

THE FORTY-FIRST

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

MONMOUTH COLLEGE

FOR THE

ACADEMICAL YEAR

ENDING

JUNE 9, 1897.

MONMOUTH, ILL.:
REVIEW PRINTING CO,

Opened September 3, 1856.
Incorporated February 7, 1857.

CALENDAR FOR 1897-98.

Examination of Candidates for Admission and Registration for Fall Term begin 9 a. m., Tuesday, September 7.

Fall Term begins at 1 p. m., Wednesday, September 8.

Registration for Winter Term, December 6-9.

Fall Term ends December 23.

Winter Term begins at 1 p. m., Tuesday, January 4.

Day of Prayer for Colleges, Wednesday, January 26.

Registration for Spring Term, March 7-10.

Winter Term ends Tuesday, March 24.

Spring Term begins at 1 p. m., April 5.

Senior Examinations, May 16-20.

Final Examinations, May 30-June 2.

Baccalaureate Sermon by the President at 3 p. m., June 5.

Sermon before the Christian Union at 8 p. m., June 5.

Annual Prayer Meeting in College Chapel at 8 p. m., June 6.

Annual Meeting of the Senate at 10:30 a. m., June 7.

Class Night at 8 p. m., June 7.

Annual Meeting of the Alumni Association at 9 a. m., June 8.

Public Exercises of Alumni Association at 8 p. m., June 8.

Commencement Day, June 9.

June Examinations for Admissions, May 30, June 2.

THE SENATE.

The corporate powers of the Monmouth College are vested in the Senate, which consists of the following Trustees and Directors convened in joint session; and for certain purposes, in the Trustees convened separately.

The next annual meeting of the Senate will be held in the College, in room No. 2, on Tuesday, June 8, A. D. 1897, at 10:30 o'clock a. m. The presence of five Trustees and nine Directors is necessary to constitute a quorum.

TRUSTEES.

The term of office of the following Trustees expires June, 1898:

WM. WOODS. W. S. WEIR. J. R. HANNA.

The following June, 1899:

E. J. BLAIR. WM. FIROVED. W. T. CAMPBELL.

The following June, 1900:

A. H. DEAN. JOSEPH STEVENSON. R. A. WILSON.

DIRECTORS.

The term of office of the following expires January 1, 1898:

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|----------------------|---|---|---|---|---|-------------------|
| T. H. Gault, Esq., | - | - | - | - | - | Chicago, Ill. |
| Weaver White, Esq., | - | - | - | - | - | Paxton, Ill. |
| Rev. J. A. Renwick, | - | - | - | - | - | Biggsville, Ill. |
| Rev. J. M. Hamilton, | - | - | - | - | - | Reinbeck, Iowa. |
| Rev. S. W. Lorimer, | - | - | - | - | - | Clearfield, Iowa. |
| W. B. Bryson, Esq., | - | - | - | - | - | Xenia, Ohio. |

| | | | |
|--------------------------|---|---|--------------------|
| Rev. J. A. C. McQuiston, | - | - | Cherry Fork, Ohio. |
| Rev. W. A. Robb, D. D., | - | - | Jamestown, Ohio. |
| Rev. J. A. Ferguson, | - | - | Emporia, Kan. |

The term of office of the following expires January 1, 1899:

| | | | | |
|------------------------------|---|---|---|------------------|
| Rev. J. S. Kennedy, | - | - | - | Denver, Col. |
| Rev. Joseph Calhoun, D. D., | - | - | - | Indianola, Iowa. |
| L. A. Hamil, Esq., | - | - | - | Keokuk, Iowa. |
| William Burnside, Esq., | - | - | - | Oskaloosa, Iowa. |
| Robert Rutledge, Esq., | - | - | - | St. Louis, Mo. |
| Judge J. J. Glenn, | - | - | - | Monmouth, Ill. |
| Rev. David McCaw, | - | - | - | Hanover, Ill. |
| Rev. W. H. French, D. D., | - | - | - | Rushville, Ohio. |
| Rev. J. R. Brittain, D. D., | - | - | - | Oxford, Ohio. |
| Rev. A. M. Campbell, Ph. D., | - | - | - | Princeton, Ind. |

The term of office of the following expires January 1, 1900:

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|------------------------|---|---|---|----------------------|
| Rev. G. W. Hamilton, | - | - | - | Bellefontaine, Ohio. |
| Rev. J. K. Montgomery, | - | - | - | Cincinnati, Ohio. |
| E. E. Elliott, Esq., | - | - | - | Morning Sun, Ohio. |
| Rev. W. H. Patterson, | - | - | - | Des Moines, Iowa. |
| O. J. Gibson, Esq., | - | - | - | Red Oak, Iowa. |
| Rev. J. A. Monteith, | - | - | - | Cedar Rapids, Iowa. |
| Rev. J. T. Meloy, | - | - | - | Davenport, Iowa. |
| Rev. A. N. Porter, | - | - | - | Media, Ill. |
| W. P. Pressly, Esq., | - | - | - | Monmouth, Ill. |

The following were elected by the Alumni to represent them in the Senate:

Hon. W. C. Norcross, Monmouth, for three years from January 1, 1895.

Mrs. J. Graham Clark, Ottawa, Kas., for three years from January 1, 1896.

Dan E. Waid, Esq., Chicago, for three years from January 1, 1897.

OFFICERS OF SENATE AND TRUSTEES.

| | | |
|-------------------------|-----------|------------|
| J. B. McMichael, D. D., | - - - - - | President. |
| J. E. Alexander, A. M., | - - - - - | Secretary. |
| R. A. Wilson, A. M., | - - - - - | Treasurer. |

LADIES' ADVISORY BOARD.

Jennie Logue Campbell, President.

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|-----------------------|------------------------|
| Mrs. J. B. McMichael, | Mrs. Joseph Stevenson, |
| Mrs. J. C. Dunbar, | Mrs. T. H. Hanna, |
| Mrs. W. H. Sexton, | Mrs. J. C. Kilgore, |
| Mrs. W. H. Frantz, | Mrs. S. R. Hamilton, |
| Mrs. Mary E. Irwin, | Mrs. John Burnside, |
| Mrs. A. C. Harding, | Mrs. J. J. Glenn, |
| Mrs. J. C. Reid, | Mrs. M. D. Sterrett, |
| Mrs. C. Hardin. | |

FACULTY AND INSTRUCTORS.

JACKSON BURGESS McMICHAEL, D. D., President and Alumni Professor of Philosophy, Logic and Biblical Instruction. A. B., Westminster College, 1859; B. D., Xenia Theological Seminary, 1862; D. D., Westminster, and Hanover, 1877.

JOHN HENRY McMILLAN, L. D., Vice-President and Professor of Latin. A. B., Indiana University, 1874; A. M., *ibid*, 1877; graduate student University of Chicago, 1894; Litt. D., Western University of Pennsylvania, 1891

JENNIE LOGUE CAMPBELL, A. M., Lady Principal and Professor of English Literature. B. S., Oxford (Ohio) Ladies' College, 1860; A. B., *ibid*, 1861; A. M., Monmouth, 1880.

J. H. WILSON, PH. D., Professor of Greek. A. B., Indiana State University, 1860; A. M., *ibid*, 1863; Ph. D., Parsons College, 1885.

THOMAS H. ROGERS, A. M., Professor of Mathematics. A. B., Miami University, 1856; A. M., *ibid*, 1859.

RUSSELL GRAHAM, D. D., Professor of Social Science. A. B., Monmouth College, 1870; A. M., *ibid*, 1873; B. D., Xenia Theological Seminary, 1873; D. D., Westminster College, 1893.

CLEMENTINE CALVIN, A. M., Professor of German and Elocution. A. B., Allegheny College, 1882; A. M., *ibid*, 1885; graduate student in elocution, Boston University, 1883.

SAMUEL STEEN MAXWELL, PH. D., Professor of Biology. B. S., Amity College, 1886; M. S., *ibid*, 1888; Graduate student Johns Hopkins, 1889-1890; University of Chicago, 1895-1896; Ph. D., *ibid*, 1896.

- JOHN NESBIT SWAN, PH. D., Professor of Chemistry and Physics. A. B., Westminster College, 1886; A. M., *ibid*, 1889; graduate student John Hopkins University, 1888-1889 and 1891-1893; Ph. D., *ibid*, 1893.
- J. B. HERBERT, M. D., Director of Musical Department. B. S., Monmouth College, 1869; M. D., *ibid*, 1872.
- MRS. W. H. SEXTON, Professor of Instrumental Music.
- MISS CARRIE SIPHER, Professor of Vocal Music.
- ALICE WINBIGLER, A. M., Associate Professor of Mathematics and Astronomy. B. S., Monmouth College, 1877; A. M., *ibid*, 1894.
- GRACE HELEN WOODBURN, A. M., Instructor in Latin. A. B., Indiana University, 1885; graduate student Indiana University, 1893-1894; A. M., *ibid*, 1894; graduate student Latin and Greek, University of Chicago, 1894-1895.
- THOS. S. McCLANAHAN, Instructor in Practical Surveying and Engineering.
- ARTHUR C. JOHNSON, Laboratory Assistant in Biology.
- ROY H. BROWNEE, Laboratory Assistant in Chemistry and Physics.

OFFICERS OF THE FACULTY.

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|-------------------|---|---|---|---|---|---|-----------------|
| J. B. McMichael, | - | - | - | - | - | - | President. |
| John H. McMillan, | - | - | - | - | - | - | Vice-President. |
| J. N. Swan, | - | - | - | - | - | - | Secretary. |
| J. H. Wilson, | - | - | - | - | - | - | Treasurer. |
| John H. McMillan, | - | - | - | - | - | - | Registrar. |
| J. N. Swan, | - | - | - | - | - | - | Librarian. |

HISTORICAL STATEMENT.

On June 9, 1897, Monmouth College will close the fortieth year of its history. It was opened September 3, 1856, and its next year will open September 8, 1897. Between these two dates lies a quiet, earnest, and in many respects successful history of two score years.

Forty years ago Monmouth and its surroundings were not what they are now, but the natural advantages were full of promise and potency. Far-seeing men, discovering the realities of the near future in the possibilities of the present, conceived the idea of a Collège which should play a conspicuous part in forming and directing the thought and actions of the millions who should inhabit the wonderful valley of the Mississippi. In what particular brain the idea was conceived is not known; and like all genuine ideas it was not born full fledged, but grew from an "Academy or High School to be established in Monmouth under care of the Monmouth Presbytery" to "The Monmouth College."

The Rev. James R. Brown was the first instructor and continued in charge of the school until January 1, 1857, when a full faculty was elected, the Rev. David A. Wallace president, and Monmouth College began its successful history. The doctor was fortunate in having associated with him on the board and in the faculty men and women who were in full sympathy with the spirit and worth of the institution and cordially labored

with him to realize this rising hope of the church. They were no less fortunate in having Dr. Wallace as their leader. For nearly twenty-two years he continued as its honored head. His resignation took place January 1, 1878.

Dr. J. C. Hutchison, vice-president, administered the affairs of the college during the remaining months of the collegiate year. In June of the same year the Rev. J. B. McMichael, D. D., was elected to the presidency, and September 5 entered upon the duties of the office which he has discharged until the present time.

Monmouth College is justified of her children. Ten hundred and thirty have been graduated from her halls. This does not tell the whole story. Thousands more who have not been graduated have received from it a good education, and are most efficient men and women in the communities in which they live.

The natural equipment of the College has been, and is steadily increasing; and never was the prospect of substantial increase so bright as at the present. It has a strong faculty and is otherwise well equipped for efficient work. Always strong in language, mathematics, literature, philosophy and the moral sciences, it has greatly increased its efficiency in biological, physical, and social sciences and history. The legitimate demands of the new phases of College work are being met as best they can, while the old and tried are not neglected.

MATERIAL ADVANTAGES.

The City of Monmouth, in which the College is located, contains about 9,500 inhabitants, and is situated at the junction of the main line and the St. Louis Division of the Chicago, Burlington and Quincy Railroad, and also of the Iowa Central. It has all the modern improvements and conveniences of cities of much larger population. A fine system of water works which supplies the city with pure artesian water; the principal streets paved with brick and lighted with electricity; and free postal delivery made to all parts of the city, are some of the material advantages. The city is noted for its fine churches, and for the intellectual and moral character of its people. There are no saloons. The College buildings are situated in a beautiful campus of ten acres, covered with various kinds of forest trees. All the buildings are heated with steam and lighted with gas.

LIBRARY.

It is impossible to over-estimate the benefit to those pursuing a college course of free access to well selected books. Few institutions afford library advantages superior to those of Monmouth College. Through the liberality of W. P. Pressly, Esq., the Warren County Library was established in 1870; and by an arrangement made by the College, this library is open to all the students, free of charge in the room. This is one of the best established, conducted and selected libraries in the West. Its endowment is about \$20,000. It contains at present eighteen thousand volumes, and some six hundred

books of the best current literature are added yearly. Prof. Rogers, who has been the Secretary of the Library Association since its foundation, devotes much time to the careful selection of books to be purchased, and renders invaluable assistance to the students in finding works helpful in any investigation they may be pursuing. Connected with the Library is a large and pleasant Reading Room, supplied with all the leading papers, magazines and reviews, both English and American. In the number and expense of periodicals furnished, it is the first in the state outside of Chicago. In addition to these there are 6,000 volumes in the College Libraries, classified and their subjects indexed according to the latest and most approved method of the librarian's art, so that information on any given subject is practically at the finger ends of the student. The advantage of such a Library during a college course are almost inestimable. It widens and deepens the current of thought and immeasurably increases the power of expression by familiarizing the student with the thought and vocabulary of the best thinkers, speakers and writers of the ages. In selecting a school in which one is to spend from four to six years of the most impressionable period of his life, such a library should have decisive consideration.

PHYSICAL CULTURE.

The Athletic Park. — There was a time in the earlier history of the College when open tracts of prairie surrounding the College could be obtained for athletic exercises without cost, and in consequence the advisability of permanently securing such ground was not felt. But through the growth and progress of the city, little by little the student

was driven out, until the stern necessity confronted the authorities of the College that some place under their control must be provided for him or he will be tempted to spend his hours of recreation in places of resort which do not recreate.

In view of this, and of the fact that "during the period of growth the body needs quite as much training as the mind, and that a College which holds out incentives to intellectual progress should not overlook the bodily progress, without which all intellectual prizes, when won, are useless," the Senate authorized and the Trustees secured an ideal Athletic Park just outside the city limits on East Broadway, three squares from the College campus.

That all the students shall have equal privileges and opportunities for culture in this department, and that vested rights and interests of the College shall not pass from under its control, the Athletic Association has been organized in like relation to the college as the Literary Societies—students only entitled to the privilege of membership.

THE NEW AUDITORIUM

Is completed, and in many ways will greatly increase the educational value of the college. The Assembly Hall is a gem of architectural design and finish, with a seating capacity of one thousand. Ample apartments are provided for the Musical Department, and so arranged as to secure the benefit, when desired, of the entire audience chamber for vocal practice. Pianos and other musical instruments will always be at hand for concerts and public entertainments of various kinds. A long felt want will be supplied in convenience of access. Instead of three flights of stairs, as many steps will reach the Conservatory. On the first

floor there are bath rooms and a general purpose hall with a seating capacity of four hundred, which will be used for Christian Union purposes and physical culture specially for the ladies. There is also a kitchen with all modern conveniences which will render the hall very convenient on reunion occasions. The time has been in Monmouth College when such conveniences were not felt to be a necessity. The patrons of the school did not have them in their homes and they did not expect them in their schools. It is different now. They have them in their homes, many of them, and they want them in their schools. Other schools have them, we must have them in ours. Our young people are entitled to the best and it is the aim of Monmouth College to provide for them in the best possible way. Already other material improvements are in prospect and will soon be in the campus.

SUMMER SCHOOL OF BIOLOGY.

A new departure in the history of the College has been determined upon in the opening of a Summer School of Biology, located on the Mississippi river at Keithsburg, twenty-five miles west of Monmouth on the I. C. R. R. It will be opened on the 6th of July and continue in session to the 13th of August, 1897, under the direction of Prof. S. S. Maxwell, Ph. D. The location is a most desirable one for biological work. Fresh material can readily be obtained, and the best of opportunities are afforded in the numerous bayous, creeks, and lakelets for studying various kinds of aquatic life. Work done here will be credited as if done in the College laboratory. It is pleasant to be able to announce these evidences of pioneer enterprise, growth and usefulness of Monmouth College.

REQUISITES FOR ADMISSION.

1. Ladies and gentlemen are admitted to all privileges of the College on the same footing.

2. Matriculates on entering will register for the work they desire for the term. When this registration has been approved they are admitted to recitation.

3. Applicants for admission to Monmouth College will report to the President in his office for enrollment. Each applicant will obtain from the President an enrollment card giving directions whom to see for credit in the various departments.

4. The classification of all students applying for admission to Monmouth College will be by examination, not by certificate, except as provided for in the following:

(a). Students may be admitted to classes above Freshman on the certificate of honorable dismissal from Colleges of like standing with this. Candidates on furnishing proper certificates of their standing (blanks for said certificates being supplied by the College) shall be admitted from any one of the following schools to the Freshman class without examination, in so far as these completed studies correspond with the studies below the Freshman class:

The Albany Collegiate Institute, Albany, Ore.

Marissa Academy, Marissa, Illinois.

Collegiate Institute, Geneseo, Illinois.

Waitsburg Academy, Waitsburg, Washington,

Pawnee Academy, Pawnee, Nebraska.

(b). All High Schools on the accredited list of the State Universities of their respective states will be accorded the same privileges at Monmouth College, provided that the student is able to do the work required of the Freshman class. If not, so much of the preparatory work shall still be required as, in the judgment of the faculty, shall be necessary to enable him to successfully prosecute his course.

5. Students coming from well established Academies and High Schools, whose course corresponds with that of this school, are requested to bring official certificates, *not diplomas*, from such schools. These certificates shall state what subjects have been studied, with the time devoted to each, and the author of the text book used, and the standing in recitation and examination. Blank forms of such certificates will be furnished on application to the President of this College. These certificates will be used by each Professor holding entrance examinations, in determining the extent of examinations needful in his department. Applicants desiring to avail themselves of the benefit of these certificates must have them with them when they present themselves for admission.

6. Candidates for admission to the Junior Preparatory must be prepared for examination on Orthography, English Grammar to Analysis, Arithmetic through Percentage; and to any higher class, on the work or its equivalent required in the lower class or classes.

7. The rank of each new student applying for admission is determined by balancing his credits and deficits.

8. Pupils admitted to any class must take all subjects in the course with that class, unless ex-

cused by examination conducted by the Professor to whose department the subjects belong.

9. No student of known immoral character, and none whose influence is likely to be injurious to good order, will be admitted. Applicants for admission, unknown to any member of the Faculty, shall bring certificates of good moral character.

OUTLINES OF THE WORK OF DEPARTMENTS.

PHILOSOPHY AND REVELATION.

PSYCHOLOGY.

Psychology, empirical and rational, is taken by the Senior class five hours in the week for four months. Baldwin's Handbook of Psychology will be in use as the text book the coming year, while the works of other authors will be in constant use as books of reference. As the senses and intellect are inseparable in the acquisition of knowledge the physical facts involved will be duly considered, but the fact of a mental entity sharply discriminated from matter will be emphasized. The bridging over of the chasm between the subjective and objective furnishes the deeply interesting subject of investigation.

HISTORY OF PHILOSOPHY AND LOGIC.

The History of Philosophy and Logic occupy the winter term of the Senior year. Lectures are given on the origin and progress of the philosophical method in searching for the beginning of things. Though many theories and systems have been explored, it is insisted upon that the method of reasoning has preserved its identity through all the history of ancient and modern philosophy.

LOGIC.

Jevon's Elements is the text book. After familiarizing the class with the definitions of terms, propositions and the syllogism, exercises are given in deductive and inductive reasoning, and special attention to the detection of fallacies.

THE BIBLE.

The Bible is the unchangeable text book of the College. All the College classes are required to recite in it what would be an equivalent to one hour each week. It is taught both in its historical and spiritual aspects, and always with the end in view of leading the student to "see the place where the Lord lay."

LATIN.

FRESHMAN YEAR.

For the Preparatory work necessary to secure Freshman standing in Latin, see the outline given under topical statement of work and books required in the Preparatory Department.

In the Freshman class training in Syntax is not neglected, but it gives place largely to the literary part of the work which from this point grows in prominence. Word formation, enlarged vocabulary, the study of clause relations, sentence building, etymological and rhetorical figures, structure of the paragraph, analysis of orations, are topics which suggest the work of the year. Sight reading and translating at hearing take an increasingly prominent place in the course. During this year the aim will be to read as much Latin as possible. Selections from Cicero, or such other author as is

deemed best, will be used. A thorough Preparatory course is essential to success in this year's work.

SOPHOMORE YEAR.

In the case of students in the Scientific course, the study of Latin closes with the Freshman year.

First Term.—The Classical students, and those pursuing the Literary course who elect Latin, study during the first term of the Sophomore year the Odes and Satires of Horace. The attention is now directed to the literary and rhetorical features of the work read. Comparative study is introduced. Scanning, which was begun in Vergil, is here resumed and the various versification of the Odes is carefully studied. Mythological and historical references are investigated.

Topics are assigned for investigation in the Library, and oral or written reports are made by the pupils. Roman private life, embracing customs, habits, governments, etc., is studied.

Third Term.—During the third term, the *Agricola* and *Germania* of Tacitus are read, offering the student an opportunity to study, in the one, a specimen of Latin Biography, in the other, to contrast the simple living of the Germans with the intricate life of the Romans.

TEXT BOOKS.

During the past year the following, in addition to those elsewhere named, were used: Allen and Greenough's Grammar, Johnston's Cicero, Chase and Stuart's Horace, Hopkins' Tacitus. Smith's Classical Dictionary is a required book of reference.

BOOKS OF REFERENCE IN LATIN DEPARTMENT.

A Department Library has been begun, which contains books of reference on Roman History,

Roman Literature, and Roman life and customs. The list will be enlarged as fast as means are furnished. These books are for the use of this department. An assigned amount of reading on topics pertaining to this department will be required from each pupil in the Freshman and Sophomore classes.

DEPARTMENT OF ENGLISH.

Before entering the Freshman class the student is expected to have a thorough training in the use of rhetorical figures, the properties of sentences, and other subjects belonging to preparatory rhetoric. In the fall term of the Freshman year special attention is given to practice in composition in its various forms. Frequent essays are required, and the student is thus taught to make use of the principles already acquired. In the spring term of this year English History is studied. The winter term of the Sophomore year is devoted to the study of the history of the English language. The student is in this way prepared for the study of English Literature during the fall term of the Junior year. In connection with the history of the literature, selections from leading authors are carefully read. The aim is to create a taste for what is best in literature. Shakespeare is studied by the Senior class in the winter term, some of the leading plays being read in class, and others assigned for character study and the preparation of essays to be read in the class room.

Two books of 'Milton's Paradise Lost' are studied by the Senior class in the spring term.

GREEK.

The aim in this Department is to cultivate habits of attention, accurate observation, close reasoning, and correct and vigorous expression; to give some idea of the wealth of thought here awaiting the earnest seeker; and to show something of the historical development of this people, whose language, literature and art have entered so largely into modern thought and modern progress.

The Senior Preparatory class has Greek throughout the year, daily recitations. Harper's Inductive Method and the Anabasis are used.

In the Freshman year, the Anabasis is continued until it is read with a good degree of ease and appreciation.

The Grammatical work is a review of inflections and a study of Syntax, making special investigation of the principles of Conditional Sentences and Indirect Discourse. In connection with the narrative, Greek Character is studied in the light of its versatility, reasonableness and endurance.

In the Sophomore year, the Orations of Lysias afford an excellent opportunity for an examination of the Athenian Legislative and Judicial systems.

In connection with the Memorabilia of Socrates and Plato's Apology, Greek home life is investigated, also their views of morals and religion, marking in these lines the highest attainment of the human mind unaided by Divine revelation.

In Grecian History the endeavor is to fix in the mind leading facts and to study these facts in their philosophic relations.

The work of the Junior year is Demosthenes De Corona. The structure and logic of the oration is

studied, and the source of the orator's power is sought in his earnestness, honesty of purpose and intense patriotism.

The course closes with the reading of Greek poetry and the Greek Testament during the first term of the Senior year.

Essays on assigned topics connected with the work in progress are prepared and read in class by Sophomores, Juniors and Seniors.

The Department Library is made up of the best works on Greek Life, Literature and History, and has been found very helpful. Important additions have been made during the year.

MATHEMATICAL DEPARTMENT.

The course of study in pure Mathematics is planned so as to be of the most benefit to the greatest number of our students. This course is absolutely needful for thorough understanding of the ordinary college text books of Natural Philosophy, Astronomy and Mechanics. It is taught so as to be of great advantage in forming habits of mental accuracy, of clearness in statement and of logical methods in reasoning and investigation. While a sound foundation is laid for advanced Mathematical work, students are specially prepared to understand those practical principles and problems which are most likely to be met with in their other studies, or in daily affairs, or in teaching. In all class-room work, clearness of method and accuracy in results are deemed of essential importance. Oral instruction is constantly given on points not in the text books. As a large proportion of our students engage in teaching, the course includes especially

such work as will best prepare for teaching the elementary Mathematics in the best common schools, high schools and academies.

Problems and applications of Mathematics of the most practical nature are constantly placed before the classes. Each year new work of this kind is obtained from every available source. The newer text books are carefully examined and valuable improvements are given to the classes orally. Teachers who have been students here send in difficulties which they meet in their teaching, and these are explained in the class-room. Problems are gladly received from bankers, mechanics, engineers, teachers and others, and are made part of the course of instruction.

The study of advanced Mathematics is utilized in the most practical way, so that our students may be prepared with what they will need. The higher Mathematics is especially used to throw light on the low lands of the science.

Geometry is thoroughly studied. Its practical applications are taught. It is also made very valuable for mental discipline. For this purpose the Euclidean methods, which have been so long deemed of the highest educational value, are combined with modern presentations on the subject. Algebra and Geometry are used in connection. Practice is given, not merely in recitations from the text book, but also in devising proofs and tests. Many original demonstrations and solutions are required. The propositions which are practically most useful are especially studied and illustrated with numerical questions and graphical measurements.

A brief study of Trigonometry gives the student the essential elements needed to understand As-

tronomy and Physics. All the most useful principles of the mensuration of lines, surfaces and solids are thoroughly studied. These are applied to numerous problems. Logarithms are applied to calculations of all kinds, not merely to triangles.

Those desiring to study Civil Engineering and to learn the use of instruments, have the option of receiving instructions from a practical engineer and surveyor.

A review of Mathematics, during the first session of the Sophomore year, covers more difficult work in Arithmetic, Algebra, Geometry and Mensuration. These subjects are studied in their relations to each other, their history and their more important obtruse applications. Many problems, new and old, of note or of special interest, are discussed. Mere mathematical puzzles are avoided. Work is restricted to problems which illustrate important principles or useful methods of computation and solution. This review can to no extent take the place of prescribed previous work in these subjects. It requires full preparation.

Analytical Geometry is studied to the extent of acquiring the elements of the system and the most important properties of the conic sections, the spirals, the cycloids and other curves which occur in nature or are used in the practical arts. Concrete examples of these curves are constantly considered as well as the abstract theory. The graphical representation of variable facts and statistics by means of lines is explained.

The subject of maxima and minima is briefly studied in this connection, with some portions of the History of Analytics.

The text books in use at present are: Chauvenet's Geometry, (Byerly edition), Newcomb's Essentials

of Trigonometry, Hall's Mensuration, Ellwood's Table Book and Test Problems, and Hardy's Analytical Geometry. Students are expected to retain for reference and for use in recitation, throughout this course, their previous mathematical text books.

Astronomy is studied during the third term of the Senior year. Newcomb and Holden's Briefer Course is used as a basis of instruction.

The aim of this course, which is mainly descriptive, is to give the student an understanding of the fundamental facts and principles of Astronomy.

ECONOMICS, CIVICS AND PHILOSOPHY OF RHETORIC.

POLITICAL ECONOMY.

The work of instruction in this subject aims to accomplish two main results. First, mastering the essential facts and leading principles of Economics, grouped under the four general heads, Production, Exchange, Distribution and Consumption. Second, the application of some of these principles to present problems. The aim is to train the student to such a knowledge of the subject as will fit him either for pursuing advanced courses in the Science, or more intelligently to study Social and Economic questions as a private citizen. The training process is by means of text book (Francis Walker's), active class discussions, and special reports, usually oral, on topics assigned. The student is encouraged to investigate and think for himself.

SOCIOLOGY.

Following the course in Political Economy, the same class (Junior) will take up the subject of Sociology and pursue it for six or eight weeks, five hours a week. Small and Vincent's "Introduction to the Study of Society" will be used as a text book. Sociology, or the philosophy of human society, is one of the newer sciences. A knowledge of its principles is important to all, especially to those who are to become leaders.

CONSTITUTIONAL LAW.

This study is pursued by the Junior class, Spring term. The object of the instruction is to present to the student a clear exposition of the great principles of the Constitution, the process of their growth, and the Legislative provisions in which they have been embodied. Andrew's Manual of the Constitution is used as a basis of study. This is supplemented with explanations, class discussions, and special reports on subjects involving Constitutional questions.

ADVANCED RHETORIC.

The Junior class in all courses is required to study this subject, Winter term, five days a week. Whately's Rhetoric and Gilmore's Outlines are made the basis of the study. Argumentative Composition is made prominent. Making plans in the class room without opportunity for previous preparations is practiced. Each pupil is required to present a critical analysis of some masterpiece of oratory, Outlines of Argument, and a carefully prepared Argumentative Essay. A course of lectures on Oratory is delivered by the Instructor.

ETHICS AND EVIDENCES OF CHRISTIANITY.

ETHICS.

Ethics is taught the Second term of the Senior year six weeks, five hours a week. The instruction in this subject is conducted by recitations from text books and comments made by the Instructor. Full and intelligent discussion in the class room is encouraged. The aim is to lead every student to a voluntary acceptance of the Moral Law as his guide in life, not by dogmatic assertions of any theory, but by an unbiased and intelligent study of the fixed and eternal principles of right.

EVIDENCES OF CHRISTIANITY.

Evidences of Christianity is pursued by the Senior class during the Spring term. The aim is not to cover the whole ground in the short time allowed, but to make a study of the topics most vitally related to the subject of Christian evidences. The personality of Christ is made the central argument. A comparative study of the other great historic religions of the world is made by the assignment of special topics for reports and reviews.

HISTORY.

GENERAL HISTORY.

General History is a required subject of the Sophomore Scientific, and is elective with the Junior class of the Literary course. It is pursued, fall term, five hours a week. Meyers' General History is used as a text book. The Stream of Civilization is followed from its rise down to the present time.

The contribution of each nation to the world's advancement is noted, and the formation and growth of the modern states is carefully traced. As a knowledge of Geography is essential to a profitable study of history, maps are in constant use in class room work and the use of the historical atlas is required of the student in the work of preparation. Topics are assigned for special study, reports of which are made to class orally or in writing. The chief object aimed at is to equip the student with a clear outline of history as a foundation for more advanced study or intelligent general reading.

ENGLISH HISTORY.

Students in all courses take English History during the Spring term of the Freshman year.

GERMAN.

German is offered in the Junior and Senior years to all those pursuing either the Scientific or the Literary course. Students may, however, elect German, Latin, or History in the Literary course.

The aim of the first year's work in German is to give the student a thorough drill in pronunciation, as well as a practical knowledge of the grammatical construction and idioms of the language. Varied selections, prose and poetry, from standard authors, are translated, and exercises in conversation and composition given throughout the year. The natural and grammatical methods of instruction are combined so as to secure the best practical results.

The aim of the second year's work will be to widen the literary as well as the conversational vocabulary of the pupil, and to acquaint him, through transla-

tion, with standard works of classical German authors.

The following text books will be used: The Joynes-Meissner German Grammar, Joynes' Reader, Schiller's Wilhelm Tell, Goethe's Hermann and Dorothea, Studien and Plaudereien. Other texts to be selected.

ELOCUTION.

The aim of this Department is to make natural and effective readers and speakers, and to develop as far as possible the individuality of the student. Students in all courses are required to take the equivalent of one recitation per week in Elocution during the Freshman, Sophomore and Junior years.

The first year's work includes free gymnastics, with a special view to chest development, exercises in breathing and vocal culture, and drill in articulation and enunciation, followed by critical study of various selections from English Literature. Individual work is also required of each pupil, who thus has the advantage of special criticism.

In the Sophomore year vocal and physical culture is continued and work in gesture begun, some attention being given to the Delsarte system. Individual performances are required and special study is given to classic selections.

In the Junior year more advanced work is taken up along the same lines. Study is given to the reading of the Scriptures.

The regular course of training, including personal training for all public exhibitions required of the students by the College, is furnished without extra expense to the student. A limited amount of

special instruction can be secured by the student at a moderate cost.

“Cumnock’s Choice Selections” will be used as a reader.

BIOLOGICAL DEPARTMENT.

The work in the Biological Department is intended to contribute to the general culture and scientific training of the student. The subjects are especially adapted to this end, bringing him face to face with questions of the deepest philosophical interest. At the same time the practical value is not to be overlooked. For medicine such training is looked upon as indispensable; while students of sociology and kindred subjects are now, in many universities, required to take similar work in biology as a necessary prerequisite.

ZOOLOGY.

1. *Invertebrate Zoology.* This course is intended as an introduction to the study of animal life. Open to beginners and required of the Freshmen in the Scientific and Literary courses. Fall term. Laboratory six hours and lecture two hours a week.

2. *Comparative Anatomy of Vertebrates.* The gross and minute anatomy of one or more vertebrates is studied. The student is made acquainted with anatomical methods and histological technique. Prerequisite, Course 1. Winter term. Laboratory six hours and lecture two hours a week. Required of Freshmen in the Scientific and Literary courses.

3. *Comparative Anatomy of Vertebrates.* Continuation of Course 2 with similar requirements. Spring term.

4. *Embryology of Vertebrates*. This course includes the methods and elements of Embryology. Some one animal is taken as the basis for laboratory work. Other types of development will be more briefly compared with the form selected. Prerequisites, Courses 1, 2 and 3. Winter term. Laboratory six hours and lecture two hours a week. Required of Sophomores in the Scientific course. The Juniors in the Literary course elect this or Physics.

5. *Experimental Biology*. An introduction to the methods and results of Experimental Biology and Comparative Physiology. Prerequisites, Courses 1 and 4. Spring term. Laboratory six hours and lecture two hours a week. Required of Sophomores in the Scientific course and Literary Juniors who elect Course 4.

BOTANY.

The courses in Botany are intended to give the student some conception of Plant Morphology, Physiology and Development. The work is so arranged as to give the general student a broad view of plant life as a whole, and to form a basis for future work for those who may wish to specialize in this line. Students who on entrance are candidates for advanced standing and who desire credits in Botany must show that the work has been done in a well equipped laboratory. The laboratory note book should be presented and if satisfactory may be accepted for a part of the examination. The so-called analysis and the pressing and mounting of plants is in no sense a substitute for this work.

1. *Cryptogamic Botany*. This course includes a study of a series of types of Cryptogams, beginning with the simple one-celled organisms like the Yeast Plant, and passing upwards to the more complex.

In addition to the study of structure and development, attention is given to the general principles of Biology as illustrated in plant life. Winter term. Laboratory six hours and lecture two hours a week. Required of Classical Freshmen and Senior Preparatory Scientific and Literary students.

2. *Vegetable Histology and Systematic Botany*.—In this course the study of the Histology of the Phanerogams and higher Cryptogams is followed by a short account of their comparative Morphology and the study of types from the local Flora. When the season is suitable occasional botanizing excursions will be taken. Spring term. Laboratory six hours; lecture two hours a week. Required of all Freshmen in the Classical Course and Senior Preparatory Scientific and Literary.

PHYSIOLOGY.

See Preparatory Department.

EQUIPMENT.

The Laboratories are supplied with compound microscopes, dissecting microscopes, microtomes, water baths and other appliances for the study of animal and vegetable tissues. Forty microscopes of convenient laboratory form, one large and very complete Leitz' and one Zeiss' Paul Mayer dissecting microscope form part of the outfit. Desks and apparatus are supplied for forty students. A few good models and illustrative specimens are possessed by the College.

SUMMER SCHOOL.

A Summer School of Biology will be held on the Mississippi river at Keithsburg, Illinois, beginning July 6, 1897, and continuing in session six weeks. This will afford students the opportunity to study

various forms of animal life in their natural habits. Two courses are offered for the coming session:

1. *An Elementary Course in General Zoology.*—This will be adapted to beginners and to students who have not had regular laboratory work in this subject. The needs of high school and other teachers will be especially provided for. Some of the forms studied will be the Amoeba, Vorticella, Hydra, the fresh water mussel, Unio, Cyclops, Daphnia, the crayfish, the sturgeon, the frog, the water-dog and the turtle.

2. *A Course in Comparative Anatomy of Vertebrates.*—This course is planned for students who have had some previous zoological work but it can be taken by beginners. Especial attention will be given to the gross anatomy, but some histology will be included. Students intending later to take up the study of medicine will find this course valuable. Among the forms studied will be the following Fishes: Petromyzon, Amia, Scaphirhynchus, Lepidosteus, Cyprinus. Amphibians: Necturus, Bufo. Reptiles: Chelydra, Chrysemys.

Expenses.—Tuition for the term is \$15.00. Microscopes belonging to Monmouth College will be furnished without extra charge. Students who register too late to secure one of these can rent a microscope at \$5.00 for the term. No charge will be made for reagents except where expensive materials are desired for special work. Boarding with room can be secured in Keithsburg at \$3.00 to \$5.00 a week.

DEPARTMENT OF PHYSICAL SCIENCE.

The Department of Physical Science includes the subjects Chemistry and Physics.

In
in

CHEMISTRY.

1. *General Chemistry*.—The fall term is required to the Sophomore Scientific and Junior Classical students. Remsen's Briefer Course is used as a text book, and his Laboratory Manual in the laboratory. The class work consists of lectures with recitations on these, and the text and the laboratory work. In the laboratory, the student soon from the first becomes familiar with chemicals, their nomenclature and properties. The subject is developed on the logical basis of the Periodic System. Some work is required of each student in the way of the History of Chemistry and Biography of chemists.

2. *Qualitative Analysis*.—The Sophomore Scientific students continue the study throughout the year. A system of qualitative analysis is developed and used both for acids and bases. The student thus learns how to identify and separate the common elements and acids by actual practice on unknown solids and solutions. Believing that a knowledge of the methods for the preparation of inorganic substances is as essential to a well-balanced course as is the knowledge of the methods of qualitative analysis, each student will be expected to prepare and purify some inorganic compounds.

In addition to the laboratory work, lectures and recitations are given on the subjects in hand in the laboratory work, and in general Chemistry with Remsen's Advanced Course as a text.

3. *Quantitative Analysis*.—During the fall term of the Senior year, the Scientific students continue the study of chemistry. A part of the time will be devoted to volumetric and gravimetric quantitative analysis,—such as water analysis, gas analysis,

and a few of the simpler gravimetric determinations.

4. *Organic Chemistry*.—Part of this last term will be devoted to Organic Chemistry. Remsen's Organic Chemistry will be used as a text book. A number of experiments here given will be performed by the student. Lectures and recitations will also be given.

The work under 2, 3 and 4 will be varied to suit the needs of the classes. The aim is to have the student obtain a useful knowledge of the subject rather than to put him through a set form of study.

PHYSICS.

During the winter and spring terms the Junior Classical and Scientific students pursue a course in advanced Physics. The Junior Literary are also given a choice between this subject and Zoology.

Laboratory work will be carried on from the beginning as in the chemical work. Written directions are mostly used in the laboratory work, and as many quantitative experiments as possible are given in order to train the student in accuracy of hand, eye and ear.

Each year many additions are made to the stock of apparatus available to the student for laboratory work. Among those lately received are an eight-inch induction coil, storage and primary batteries, a set of resonators, a recording siren, a fluoroscope, vacuum tubes, etc., for X ray work, and a number of smaller pieces of various kinds.

A photographic dark room has been fitted up and apparatus for the developing and finishing of pictures is available to the students.

SCHEDULE OF STUDIES.

JUNIOR PREPARATORY.

| TERM. | CLASSICAL. | SCIENTIFIC. | LITERARY. |
|-----------|---|---|---|
| Fall ---- | Elementary Latin. English Grammar. U. S. History. | Elementary Latin. English Grammar. U. S. History. | Elementary Latin. English Grammar. U. S. History. |
| Winter | Elementary Latin. Arithmetic. U. S. History. | Elementary Latin. Arithmetic. U. S. History. | Elementary Latin. Arithmetic. U. S. History. |
| Spring .. | Latin. Arithmetic. U. S. History. | Latin. Arithmetic. U. S. History. | Latin. Arithmetic. U. S. History. |

MIDDLE PREPARATORY.

| TERM. | CLASSICAL. | SCIENTIFIC. | LITERARY. |
|---------|--|--|--|
| Fall--- | Cæsar. Element'y Algebra. Element'y Rhet'ric Civil Government. | Cæsar. Element'y Algebra. Element'y Rhet'ric Civil Government. | Cæsar. Elementary Algebra. Elementary Rhet'ric Civil Government. |
| Winter | Cæsar. Element'y Algebra. Element'y Rhet'ric Roman History. | Cæsar. Element'y Algebra. Element'y Rhet'ric Roman History. | Cæsar. Elementary Algebra. Elementary Rhet'ric Roman History. |
| Spring | Sallust. Element'y Algebra. Element'y Rhet'ric Grecian History. | Sallust. Element'y Algebra. Element'y Rhet'ric Grecian History. | Sallust. Elementary Algebra. Elementary Rhet'ric Grecian History. |

MONMOUTH COLLEGE.

SENIOR PREPARATORY.

| TERM. | CLASSICAL. | SCIENTIFIC. | LITERARY. |
|-----------|--|--|--|
| Fall ---- | Cicero. Elementary Greek. Physiology. Advanced Algebra. | Cicero. Physical Geog' phy. Physiology. Advanced Algebra. | Cicero. Physical Geography. Physiology. Advanced Algebra. |
| Winter-- | Vergil. Elementary Greek. Physics. Geometry. | Vergil. Botany. Physics. Geometry. | Vergil. Botany. Physics. Geometry. |
| Spring-- | Vergil. Elementary Greek. Physics. Geometry. | Vergil. Botany. Physics. Geometry. | Vergil. Botany. Physics. Geometry. |

FRESHMAN.

| TERM. | CLASSICAL. | SCIENTIFIC. | LITERARY. |
|-----------|---|---|--|
| Fall ---- | Greek. Comp. and Rhet'ric Geometry. | Inverteb't Zoology Comp. and Rhet'ric Geometry. | Invertebr'te Zoology Comp. and Rhetoric. Geometry. |
| Winter-- | Botany. Latin. Trig'm'y and Mens. | Comp. Anat. Vert. Latin. Trig'm'y and Mens. | Comp. Anat. Vert. Latin. Trig'met'y and Mens. |
| Spring-- | Botany. Latin. English History. | Comp. Anat. Vert. Latin. English History. | Comp. Anat. Vert. Latin. English History. |

SOPHOMORE.

| TERM. | CLASSICAL. | SCIENTIFIC. | |
|-----------|--|---|--|
| Fall ---- | Greek. Spher. & Math. Rev. Latin. | General History. Spher. & Math. Rev. Chemistry. | |
| Winter-- | Greek. Analy. Geom. Hist. Eng. Lang. | Embryology. Analy. Geom. Chemistry. | |
| Spring-- | Greek. Analy. Geom. Latin. | Embryology. Analy. Geom. Chemistry. | |

JUNIOR.

| TERM. | CLASSICAL. | SCIENTIFIC. | LITERARY. |
|--------------|--|---|---|
| Fall | Chemistry. English Literature. Pltel. Econ. & S'elgy | German. English Literature. Pltel. Econ. & S'elgy | German. English Literature. Spheri's & Math. Rev. |
| Winter . . | Physics. Greek. Advanced Rhetoric | Physics. German. Advanced Rhetoric | Embry'o'y or Physi's German. Advanced Rhet. |
| Spring . . | Physics. Greek. Constitution. | Physics. German. Constitution. | Exp. B'lg'y or Physi's German. Constitution. |

SENIOR.

| TERM. | CLASSICAL. | SCIENTIFIC. | LITERARY. |
|--------------|---|--|---|
| Fall | German. Psychology & Meta. Greek Testament. | German. Psychology & Meta. Chemistry. | German. Psyncology & Meta. Pltel. Econ. & S'elgy. |
| Winter . . | Ethics. Logic. Shakespeare. | Ethics. Logic. Shakespeare. | Ethics. Logic. Shakespeare. |
| Spring . . | Christi'n Evidences Milton. Astronomy. | Christi'n Evidences Milton. Astronomy. | Christian Evidences. Milton. Astronomy. |

PREPARATORY DEPARTMENT.

Careful preparation, under competent instructors, is necessary for the work in higher classes. To furnish this in the best manner Monmouth College maintains a well equipped Preparatory department.

The special object of this department is to prepare students thoroughly for entering the Freshman class. The course is arranged with reference to the various departments in the College course, and the studies pursued have direct bearing upon the work which follows. Thus time is economized and the preparation unified.

Parents can send their sons and daughters here with the perfect assurance that they will be cared for and trained in the essential branches which will prepare them for the Freshman class.

The Preparatory course consists of three years, designated as Junior, Middle, and Senior. The work of the Junior class is fifteen recitations per week throughout the year; of the middle and Senior Preparatory classes twenty recitations per week throughout the year is the required work.

CONTROL.

The Department is under the general superintendence of the President and Faculty, and the special supervision of the Vice President. The instruction is in charge of the Professor at the head of each of the various departments in College. The instructors in the Preparatory Department are all college graduates and teachers of experience.

ADVANTAGES.

All the advantages in the way of Libraries, Literary Societies, Laboratories, Lectures, Christian Union, and other features of the College are open to the pupils of this Department.

ENGLISH DEPARTMENT.

There are many young men and women who have not the time, means or inclination at present to pursue a thorough course of training, who, nevertheless, desire a good English education coupled with the advantage of College associations. For this class we have provided the best facilities possible in our

ENGLISH COURSE.

This course, as its name suggests, is restricted to the English language. It offers training in the Departments of English, Science, History, Civics, and Mathematics. Such a course is calculated to create a desire in the student pursuing it for future study and higher training. Its design is to furnish a practical education and prepare young men and women for business. It furnishes teachers a favorable opportunity to prepare themselves for higher and better positions. It offers excellent facilities to any who are wishing to prepare to enter regular classes, but who feel the need of a fuller acquaintance with the common school branches. Admission to this department is gained in the same manner as to the Preparatory. It has the same advantages and is controlled as the Preparatory Department.

TOPICAL STATEMENT

OF WORK OFFERED IN THE PREPARATORY AND ENGLISH DEPARTMENTS.

ENGLISH.

During four months of the Junior Preparatory year, five hours a week are given to English Grammar. This is meant to be a review of the subject, and not a study of Elementary Grammar. In the Middle Preparatory year, five hours a week are given to Elementary Rhetoric. In connection with this selections from the works of some of the principal American authors are studied.

LATIN.

General Statement. The Roman pronunciation is used throughout the course. Five recitations per week are required. Applicants for the Latin Department will be tested to determine their knowledge of the language. Ability to use, and not quantity alone, will fix the standing given the pupil. Quality of the work done and quantity of Latin read will be carefully inquired from each applicant, with the object in view that we may know how much he knows and what he can do with his knowledge.

First Year—Junior Preparatory. The work of the first year, stated generally, includes (1) learning to

pronounce accurately and read intelligently the Latin text studied; (2) the mastery of inflection so that number, case, mode, tense, etc., can not only be instantly recognized, but also formed without hesitation; (3) the acquisition of a working vocabulary; (4) the order of the Latin sentence understood; (5) the mastery of the simpler principles of Syntax; (6) learning how to understand simple narrative of Latin; (7) learning how to translate into true English. Constant practice is given in writing Latin, in sight reading and translation at hearing. During the third term, *Gradatim* or the *Viri Romae* will be read as a transition from the beginner's book to the reading of *Cæsar*.

Second Year—Middle Preparatory. During the first and second terms *Cæsar* is read. Latin composition is required daily. Close attention is paid to Syntax. Daily practice in pronouncing Latin is given. Sight reading is continued. A study of the Roman camp, fortifications, army, weapons, geography, etc., is made. Special topics are assigned the pupils, which they are to investigate and upon which they are to prepare papers to be read in class. During the third term *Sallust's Catiline* is read. A course in Roman History given in the Department of History and Civics is required in this year's work.

Third Year—Senior Preparatory. The first term of this year is devoted to the study of *Cicero*, the orations against *Catiline* being used. Syntax, especially that of the verb, receives particular attention. A comprehensive review of Syntax is made. Latin prose composition based on the text read will form a part of each recitation. During the second and third terms *Vergil* is the Latin studied. A careful study of quantity and of the

dactylic verse is made and ready scansion is required. Figures of speech are studied and mythological references are explained.

Books Used. The right is reserved in the Latin department to change the text to vary the subjects whenever necessary. During the past year Collar & Daniel's first Latin book, D'Ooge's *Viri Romae*, Harper & Tolman's *Cæsar*, Hebermann's *Sallust*, Harper & Miller's *Vergil*, Johnson's *Cicero*, Rigg's *Composition*, Part I., Daniel's *Composition*, Part II. and Allen & Greenough's *Grammar* have been used. Smith's *Classical Dictionary* is a required book of reference to be owned by the pupil.

GREEK.

Greek begins with the Senior Preparatory. Harper's *Inductive Method* is used, special attention being given to forms, grammatical structure and the acquirement of a vocabulary. There are daily recitations throughout the year.

MATHEMATICS.

Students in the Junior Preparatory class study Arithmetic in all its ordinary applications. Without this knowledge failure is likely in more advanced work. For this reason and because of its practical importance this subject will be insisted on.

Algebra is studied for one year and a half. The following subjects are considered most important. Ordinary operations with Polynomials and with Fractions, Factoring, Simple and Quadratic Equations of one or more unknown quantities, Radicals, Proportion, Progressions, Permutations, and the applications of the Binomial Theorem. The solution of numerous concrete problems and the use of tests and proofs accompanies the entire study. A

brief outline is given of the Higher Equations, and considerable time is spent on the applications of Algebra and on the use of Logarithms in ordinary computations, and in the solutions of problems in Interest and Annuities.

Plane Geometry is studied in the Preparatory Department during one-half year. It is essential that it be so mastered that demonstrations can be given accurately and that the student can apply the principles learned to Theorems, Problems and Numerical Computations not explained in the text book. Wentworth's School Algebra has been used during the middle year. Bowser's College Algebra and Chauvenet's Geometry are used during the third year and retained for use in the College classes.

HISTORY AND CIVICS.

1. United States History is pursued by the Junior class the entire year, five recitations a week. Johnston's text book is used as a basis. As a clear understanding of history cannot be obtained without maps and charts, a free use is made of both. Direction is given in collateral reading. Growth in territory, population, industry, wealth, influence, etc., is carefully traced out. Causes and results of the wars are made prominent. The history of the great political questions is emphasized. The aim is to fix in the mind of the student a clear outline of our history as a Nation.

2. Roman and Grecian History is taken up by the Middle Year class before the close of the fall term and pursued the remainder of the year. Not only is a knowledge of the facts and philosophy of the history of those great nations of antiquity aimed at, but the basis is also laid for a better understanding of the Greek and Latin languages, the

TOPICAL STATEMENT.

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study of which the student shall have already commenced or will soon begin.

3. *Civics*. The same class studies Civil Government the first twelve weeks of the fall term five days in a week. Fiske's Civil Government is the text book used. Recitations are conducted according to the plan of the text book, viz., by questions on the text and suggestive questions for outside investigations. Attention is given to the origin and growth of township, county, city, state and federal governments. The object is the mastery of fundamentals and laying of a foundation for advanced work in the college course.

PHYSIOLOGY.

The instruction in this subject is arranged to give training and mental discipline as well as useful information. The work is made thoroughly practical. The human skeleton is studied in the laboratory. Other laboratory work is given. The student learns to see with his own eyes—to gain some knowledge that is not second-hand. Hygiene is viewed not as a mass of rules, but as logical deductions from natural laws.

Martin's Human Body (briefer course) is the text book.

BOTANY.

Botany is begun in the Senior Preparatory year at the beginning of the Winter term and continued throughout the remainder of the year. The general treatment of the subject is similar to the course in Botany for the Freshman year.

Sedgwick & Wilson's Biology is the text used.

PHYSICAL SCIENCE.

The Senior Preparatory Scientific and Literary

are given a course in Physical Geography during the Fall term as a general introduction to the Physical Sciences.

Elementary Physics. The course occupies the Winter and Spring terms of the Senior Preparatory year. After a few weeks of study and recitation, part of the time will be given to laboratory work.

This year of study is used as an introduction to the study of Physical Science

...both ... supported by studies from ...

Although her time is fully occupied with private instruction, she also has charge of a large choir, and fills numerous concert engagements.
Those desiring private instruction

Those desiring private instructions will be accommodated; however, the class system, being long recognized as highly beneficial in its results in other schools of music, has been introduced here. By this means the cost of musical instruction is brought within reach of persons of limited means and it is hoped that a large choir,

By this means the cost of musical instruction is brought within reach of persons of limited means, and it is also found that the corrections made for the benefit of one pupil prove likewise beneficial to the others in the class. To play and sing before others is quite a trial for many pupils, and the class is found valuable in overcoming this diffidence. It also excites a friendly rivalry that is both stimulating and healthful. Two pupils are considered a class. A musical education is two-fold—an accurate technic must be acquired, and a correct taste developed; hence, close attention will be paid to technical studies, while the best works of the masters will be introduced as the progress of the pupil may require.

PIANO FORTE.

The great diversity of talent, the ultimate object in the study of music, and the various stages of acquirement of pupils, render it impossible to lay down a course adapted to all pupils. However, the studies or their equivalent as given in the course below, will be pursued in connection with as many of the principal works of the best Classical, Romantic and Modern composers as it is impossible to study thoroughly, with a correct execution and interpretation, in the time necessary for the completion of the course.

First Year.—Mathews' Graded Course of Studies,

MUSICAL DEPARTMENT.

It is not the intention to teach Music merely as an ornamental branch, but to make it a part of a complete education, a higher culture. Hence, with this idea in view, Music has been placed on an equality with other studies in the curriculum.

The following branches will be taught: Piano-playing, Organ-playing, Cultivation of the Voice, Chorus Singing, Harmony and Musical Composition.

Dr. J. B. Herbert is the Director of this department. As the author of "Herbert's Harmony and Composition," "Anthems from the Psalms," "Herbert's Organ Voluntaries," "Male Quartet and Chorus Book," "Class and Concert," "The Battle Cry," "Tabernacle Anthems," etc., his name is well known throughout the musical world. He is a thorough musician, and has been eminently successful as a convention leader and teacher. This department under his management will give pupils excellent advantages in all lines of study. He is ably assisted by Mrs. W. H. Sexton and Miss Carrie Sipher, as Instrumental and Vocal Instructors.

Mrs. Sexton, a lady of liberal education, has made music a life study. She is a teacher of wide experience, who brings enthusiasm and love of this beautiful art into her work. She has studied with the best teachers and keeps abreast with new and advanced methods.

Miss Sipher is a charming vocalist and practical teacher. She has been a pupil in the Boston Conservatory and with prominent Chicago teachers.

Panseron's methods, supplemented by studies from Concone, Abt's vocalizes and solfeggios, etc. The German Lied, the Italian Aria, the sacred song as well as the ballad, will all receive attention. The length of the course depends upon the difficulties in the voice to overcome, but is in its extent somewhat like the piano course.

HISTORY.

Ritter's text book will be used, supplemented by the biographies of the Masters, Beethoven and Mozart, and Mendelssohn's Letters, Merz's Hints, Fillmore's History of Piano Music.

CHORUS SINGING.

It is found that chorus singing cannot be carried on with any degree of success in colleges and seminaries admitting but one sex, but in a co-educational institution like our own the facilities for chorus singing have already proved themselves ample. Persons entering the Chorus Class are charged a nominal fee, which barely defrays incidental and other expenses connected with the class.

CONCERTS AND RECITALS.

Recitals, to which the public is cordially invited, are given from time to time by the pupils of the Department. It has been the custom in the past to give a concert as a part of the Commencement exercises at the close of each college year.

REQUIREMENTS FOR GRADUATION.

A diploma will be given to all those who have spent at least one year in our institution, and have finished the prescribed course, including the work in Harmony and History.

Vol. 1; Six Easy Studies; op. 314, De Kontski, together with pieces suitable to this grade.

Second Year.—Mason's Touch and Technic; Melodious Studies, op. 52, Book I. Loesschhorn; Intermediate Degree, op. 66, Book I. Loesschhorn; Studies, op. 29 and 32, Bertine; Mason's Accentuated Scales and Arpeggios; Mathews' Phrasing Studies, Book I.

Third Year.—Krause, op. 2, Book I (Trill Studies), Czerney School of Velocity, op. 299, Books I, II; Bach's Two and Three Part Inventions; Czerney and Kullak's Octave Studies.

Fourth Year.—Tausig's Daily Studies, Book I; Studies from Cramer (Von Bulow edition); Selections from Bach's W. T. C.; Select Etudes from Raff, Henselt and Chopin.

To complete this course satisfactorily requires four years of faithful study by the pupil of average ability. During this course Harmony and Composition must be studied two years, and History one year.

VOICE CULTURE.

The study of Vocal Music ought to commend itself to pupils of every institution of learning. Aside from being an agreeable diversion in the home circle, as well as a highly desirable accomplishment, it is well known to be beneficial to all, as it is a healthful exercise; for by its judicious daily practice the lungs are expanded and the vocal organs strengthened. Students in this Department will be taught the correct management of the breath, tone placing, sustained tones, and at the same time securing agility and flexibility of the voice. To this end will be used Lablache or

MISCELLANEOUS ITEMS.

Students may enter at any time, but are not enrolled for less than one term.

Pupils should report to the President of the College, with whom they will make all their arrangements for entrance.

The privileges of the Musical Department are not extended on the same grounds to holders of scholarship and half-rate tuitions, as are the privileges of the other departments of the College.

All persons who have studied music will, upon examination, be allowed to enter the course for graduation at the point where their proficiency will admit.

Two years of music will be accepted for German in Literary Course.

Students attending College and desiring to receive instruction in music, are expected to take lessons from the Professor and Director of the Department.

No student connected with the institution will be credited with lessons taken elsewhere, except by special permission of the Faculty.

RATES OF TUITION.

Tuition per session, payable in advance, two lessons per week.

FALL SESSION—SIXTEEN WEEKS.

| | |
|--|---------|
| In Classes—Piano and Voice Culture, Organ, Guitar and Harmony, each..... | \$18.00 |
| Private Lessons—Piano, Voice Culture, Organ, Guitar and Harmony, each..... | 27.00 |
| Harmony, in classes of six..... | 6.00 |
| History of Music..... | 6.00 |

WINTER SESSION—TWELVE WEEKS.

| | |
|--|---------|
| In Classes—Piano, Voice Culture, Organ, Guitar and Harmony, each..... | \$14.00 |
| Private Lessons—Piano, Voice Culture, Organ, Guitar and Harmony, each..... | 22.00 |
| Harmony, in classes of six..... | 5.00 |
| History of Music..... | 3.00 |

SPRING SESSION—TEN WEEKS.

| | |
|---|---------|
| In Classes—Piano, Voice Culture, Organ, Guitar and Harmony, each..... | \$12.00 |
| Private Lessons—Piano, Voice Culture, Organ, Guitar and Harmony, each.. | 18.00 |
| Harmony, in classes of six..... | 5.00 |
| History of Music..... | 3.00 |

All classes are of three-fourths of an hour each; private lessons are three-fourths of an hour each. Good pianos and organs can be rented at the expense of the pupils, or they may bring their own instruments if they prefer.

A corresponding reduction if only one lesson a week is taken.

These terms are as low as any Conservatory of like standing. The work done is of the best, and cannot be properly done for less.

Catalogue free on application.

TEXT BOOKS AND BOOKS OF REFERENCE.

The right is reserved to change at the beginning of a subject, any text book.

Ethics.—Fisher's Evidences of Christianity, Wayland's Moral Science.

Natural Science.—Remsen's Chemistry, Young's General Astronomy, Bessey's Botany, Gage's Physics.

La in Language.—Allen & Greenough's Latin Grammar, revised edition; Johnston's Cicero, Chase & Stewart's Horace, Hopkins' Tacitus; Smith's Classical Dictionary.

Greek Language.—Goodwin's Greek Grammar, revised edition; Goodwin's Anabasis with White's Vocabulary; Memorabilia, D'Ooge's Demosthenes; Whiton's Lysias, Dyer's Apology, and Crito, Mather's Prometheus Bound, Myer's Grecian History, Liddell & Scott's Intermediate Greek Lexicon.

Mathematics.—Bowser's College Algebra, Chauvenet's Geometry, Newcomb's Essentials of Trigonometry, Elwood's Test Problems, Hardy's Analytical Geometry and Calculus.

German.—Joynes-Meissner German Grammar, Joynes German Reader, and other selections from German Literature.

Philosophy.—Handbook of Philosophy, Baldwin, Jevon's Logic, Whately's Rhetoric, Francis Walker's Political Economy, Andrew's Constitution of the United States, revised edition.

English Language.—Shaw's New English Literature, Cairns's Forms of Discourse, Lounsbury's History of the English Language, Montgomery's English History, Myer's

General History, Small & Vincent's Introduction to the Study of Sociology.

Elocution.—Cumnock's Choice Readings, Murdock's Vocal Culture.

PREPARATORY.

Allen & Greenough's Latin Grammar, revised edition; Collar & Daniell's First Latin Book, D'Ooge's Viri Romae, Johnston's Cicero, Harper & Tolman's Cæsar, Herberman's Sallust, Harper & Miller's Vergil, Riggs' Composition, Part I; Daniel's Composition, Part II; Whitney's Essentials of English, Lockwood's Lessons in English, Wentworth's School Algebra, Fisk's Science of Government, Wentworth & Bowser's Arithmetic, Wentworth's and Bowser's Algebras, Chauvenet's Geometry, Goodwin's Greek Grammar, Harper & Water's Greek Method, Martin's Human Body, Johnston's United States History, Hinman's Physical Geography, Cahart and Chute's Physics, Myers' Roman History, Myers' Grecian History.

REGULATIONS OF THE SENATE.

I. The Statutes of the College, Chapter ii, Section 3, provide that "No student shall be permitted to enter at a later period of the course than the commencement of the first session of the Senior year." The spirit of this law, in the judgment of the Faculty, requires at least one full year's attendance of a student on the exercises of the College in order to graduation. *Under no circumstances* will this rule, as thus interpreted, be relaxed while the above statute remains unrepealed.

II. The Senate has adopted the following as an additional chapter to the College Statutes:

Section 1. All persons matriculating shall be regarded as students, and on payment of the required fees shall be entitled to all the privileges of the College.

Sec. 2. Connection with the College is terminated by graduation or dismissal, honorable or otherwise.

Sec. 3. The privileges of the student shall be suspended in all cases of failure to pay the required fee and attend on instruction. Provided, however, that the following privileges, namely, that of examination with his classes, active membership in the societies, representing societies and classes on public performances, and the use of the library and reading room, may be granted to students temporarily absent, for a period not exceeding one year, on written permission from the Faculty, and the payment of two dollars per term,

Sec. 4. All persons enjoying any of the above privileges shall be subject to college discipline, the same as if in actual attendance.

III. College Statutes, Chapter ii, Sec. 5: Every person, before he is admitted to the privileges of the College, shall obtain from the Treasurer a receipt by which it shall appear that he has complied with the ordinance of the Senate regarding fees and expenses, and if any officer admit to his recitation a student who has not paid up his College bills, such officer shall be held responsible for such bills.

If any student shall be admitted after the beginning of a session and before the middle of it, he shall pay the fee accruing on the whole session. If admitted at or after the middle of the session, he shall pay half thereof.

The statutes expressly forbid the students to use intoxicating drinks as a beverage, or play cards, to frequent drinking, gambling or billiard saloons, or improper places of resort of any kind. The Faculty judge places of amusement commonly called "balls" or "dances," to be improper places of resort for students.

At the meeting of the Senate in June, 1874, the following was added to the statutes of the College as Section 4 of Chapter xii:

"It shall be unlawful for any student of the College hereafter to become a member of any secret college fraternity, or to connect with any chapter of any such fraternity, and also for any active member of any such fraternity to be admitted as a student of this College.

SPECIAL REGULATIONS.

1. No student should enter the Freshman class or any course until fully up with it.

2. All students should take one of the prescribed courses and pursue it regularly; but those not wishing to do so are permitted to select such subjects as they are competent to study, and can recite with regular classes, provided that they pass the examination which would entitle them to pursue the subject if in a regular course.

3. All the students are required to attend the worship of God in the chapel daily. Students in the Classical, Scientific and Literary Courses will study select portions of the Scriptures, in addition to the usual text books on Moral Philosophy and the Evidences of Natural and Revealed Religion. The President will give frequent lectures on manners, morals and religious duties, intended to train the students to the life of Christian ladies and gentlemen. All who do not reside with their parents are required to attend public worship and Bible class in some church on the Sabbath. Students' prayer-meetings are maintained and well attended. The Students' Christian Union, an association of students and professors for the promotion of their spiritual welfare and the cause of Christ in the College, holds regular monthly meetings on the first Sabbath of each month. The Faculty regard it as an important part of their work to labor for the moral and spiritual welfare of the student.

DEGREES.

The degrees B. A., B. S., B. L., and B. M. are conferred after the satisfactory completion of the respective courses.

The Masters' degrees are open to Bachelors of this institution or of any other college of equal rank upon the following conditions:

1. Candidates may receive a Master's degree, *pro merito*, three years after graduation upon passing a satisfactory examination in one major and one minor subject. These studies are to be chosen under the advice of the head of the department in which the major part of the work is done, by whom also the examinations are conducted. A thesis must also be presented as early in the year as the first of May on a theme connected with the study, embodying results of careful investigation.

2. Candidates may receive a Master's degree upon presenting satisfactory evidence of having pursued a professional course such as a certificate of graduation from a Theological Seminary, Law School or Medical College, and by submitting a thesis on subject connected with such a course of study, embodying results of careful investigation and advanced work. This degree may also be conferred upon those furnishing a certificate of one year's satisfactory graduate work done in an accredited University.

Those desiring a Master's degree must make application to the President at least one month before Commencement, and deposit a fee of \$6.00 with the Treasurer.

In regard to grading, examinations, credits, and honors the following principles have been adopted.

3. Each class is examined on each subject as soon as completed. To pass, the student must

answer correctly at least 70 per cent. of all questions asked him. No student is credited with any subject until he has been examined and passed in it.

Honors are in no sense competitive; the student is ranked upon his own merit, not upon his comparative standing.

All students pursuing a subject are ranked according to their work as A, B, C, D, or E.

A indicates work passed with honor.

B " " " fairly.

C " simply passed.

C " work on which examination may be taken after review, but the credit must be secured before the work is offered again in class.

E indicates work must be taken again in class.

Each professor determines the rank of his pupils in his own way.

Every student whose average rank is nearer A than B is entitled to first honor.

Every student whose average rank is nearer B than C is entitled to second honor.

The average for honors at graduation is taken for the last two years of the course.

REPORTS.

Reports are sent to parents or guardians at the close of each term. The President should be notified of every case where report fails to come within ten days after the close of the term.

CLASSIFICATION.

The rank of each new student is determined by balancing his credits and deficits, but in promotions the student's credits and deficits are not balanced.

Junior Preparatory students are advanced to Middle Preparatory rank if they have no entrance

conditions, and not more than ten months' back in Junior Preparatory.

Middle Preparatory students are advanced to Senior Preparatory rank if they have no Junior Preparatory conditions, and not more than ten months' back in Middle Preparatory.

Senior Preparatory students are advanced to Freshman rank if they have no Middle Preparatory conditions, and not more than ten months' back in Senior Preparatory.

Freshmen Classical and Scientific are advanced to Sophomore rank, and Freshmen Literary to Junior rank if they have no Preparatory conditions, and not more than ten months' back work in Freshman.

Sophomores are advanced to Junior rank if they have no Freshman conditions, and not more than ten months' back work in Sophomore.

Juniors Classical and Scientific are admitted to the Senior class if they have no Sophomore conditions, and not more than five months' back work in Junior.

Juniors Literary are admitted to the Senior class if they have no Freshman conditions, and not more than five months' back work in Junior.

ASSIGNMENTS.

Students upon entering College are assigned a rank according to the rules for classification. Assignments to advanced rank are made at the close of each term. The assignment given at the close of the Winter term determines the classification of the students in the Catalogue.

EXAMINATIONS.

Each class is examined in each subject when

completed. These examinations may be either oral or written, or both, as may be thought best by the Professor in charge of the department.

Students absenting themselves from the regular examinations of their classes will be charged one dollar for private examinations in each subject. A receipt from the Treasurer, showing that the examination fee has been paid, must be presented before examination is given.

Students may bring up back work under personal instruction of the Professor in charge of the department, or some one whom he may appoint. For such instruction a small fee will be required.

SPECIAL EXAMINATIONS.

Examinations are held for students making up back work on the last Saturday of each term. Students intending to take such examination must notify the Professor in charge of the department in which examination is desired at least two days preceding the date of examination. Before examination is given, a receipt from the Treasurer showing that the examination fee has been paid must be presented.

GENERAL REGULATIONS.

1. Students are requested to notify the President before changing their places of boarding.
2. No student is allowed to change his subjects of study without permission of the Faculty; nor is he permitted to change from one course to another, except at the beginning of the year, without the consent of the Faculty.
3. A pupil with back work is due and shall recite in the class pursuing that subject unless he makes satisfactory arrangements for making up the back

work with the professor in charge of that department.

4. Pupils on first entering College are assigned work by the Faculty. Those that have been previously enrolled make application for the work they desire to pursue. When this application has been approved and the Treasurer's receipt has been presented they are enrolled on the class rolls.

ATHLETIC FIELD REGULATIONS.

1. The Athletic Park is the property of the College, and is to be under the supervision of the Faculty.

2. The Park was secured for the benefit of the College, and only members of the same can become members of the Athletic Associations.

3. Only students of the College can become members of the regular teams, or play in any matched game with another College.

4. There shall be no games, either matched or for practice, played on the Park during recitation hours without the consent of the Faculty.

5. There shall be no games played by the students on any ground whatever during school hours without the consent of the Faculty.

6. There shall be no subletting of the Park to any outside association, clubs, or individuals, for the purpose of playing games, sharing game receipts, or for any other purpose whatsoever, excepting on the written permission of the President of the College.

MATTERS OF INFORMATION.

SOCIETY PRIZE CONTESTS.

The Eccritean Society has three annual contests among its own members, viz: A Declamation contest, prizes \$5.00 and \$3.00; an Essay contest, prizes \$7.00 and \$5.00; and an Oration contest called the McKelvey Oration contest, prizes \$10.00 and \$5.00.

The Philadelphian Society has two annual contests among its members, viz: A Declamation contest, prizes \$5.00 and \$3.00; and an Oration contest called the Elliott-Cleland Oration contest, prizes \$10.00 and \$5.00.

The Aletheorian and Amateur des Belles Lettres, the ladies, societies, have similar contests.

The Philo-Eccritean contest occurs this year on Commencement evening, June 9. This contest embraces ten points: Declamation, 1; Essay, 2; Oration, 3; Debate, 4. The interest centering in the contest makes it the literary event of the year.

STUDENTS' LECTURE COURSE.

Under the auspices of the Philadelphian and Eccritean Literary Societies the following lectures and entertainments have been given in the College Chapel within the College year:

Redpath Grand Concert Co.; Rev. N. D. Hillis, "John Ruskin's Message to the 19th Century;" Rev. William Colledge, "Second Fiddles;" Liste-

mann Concert Co.; Prof. J. B. DeMotte, "Python Eggs and the American Boy;" Edward P. Elliott, "Captain Letterblair;" and Leotta Recitals.

These entertainments have been well patronized and have furnished the students an opportunity, at a trifling outlay, of hearing representative American and English platform orators. A similar course will be given the coming year.

GOVERNMENT.

It is the aim of the Faculty to secure good order and diligence in study by force of moral and religious principles, rather than by direct exercise of authority. Those who persist in neglecting their studies, or in pursuing disorderly courses, or in exerting an evil influence, will not be permitted to remain in College.

STANDING COMMITTEES.

The Standing Committees of the Faculty are as follows:

Admission of New Students—Professor Swan, Miss Woodburn.

Classification and Enrollment—Professors McMillan and Wilson.

Student Affairs—Mrs. Campbell, Professors McMillan and Swan.

Absences—Professors Wilson and Graham.

Commencement—Miss Winbigler, Professors Swan, Rogers and Maxwell.

Athletics—Professors Graham and Rogers, Mrs. Campbell, Miss Calvin.

Social Life—Misses Calvin, Woodburn and Winbigler, Professor Maxwell.

The President is ex-officio member of all the above committees.

EXPENSES.

First Year, English and Junior Preparatory—

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|---|---------|
| First term..... | \$10 00 |
| Second and Third Terms, each..... | 7 00 |
| Incidental Expenses, per annum, (80c per month) | 8 00 |

All other classes—

| | |
|--|---------|
| First Term | \$12 00 |
| Second and Third Terms, each..... | 9 00 |
| Matriculation Fee, on entering Collegiate Dep't | 5 00 |
| Incidental Expenses, per annum, (\$1 per month). | 10 00 |

Laboratory Fees per term—

| | |
|--------------------------------|---------|
| Chemistry..... | \$ 3 00 |
| Physics..... | 1 00 |
| Physiology | 1 00 |
| Other Biological Subjects..... | 3 00 |

A deposit is required of those students taking laboratory subjects. This deposit, after deducting the value of apparatus broken, is returned at the end of the term. These deposits are:

| | |
|----------------------------|--------|
| In Chemistry | \$2 00 |
| In all other subjects..... | 1 00 |

Ministers' Children, Tuition, not including incidentals, half price.

The incidental fee is intended to meet the expenses of the College not included in the salaries of the Professors and instructors.

Boarding in private families, including lodging and fuel, has, during the past year, ranged from \$3.00 to \$4.00 per week. Many students board in clubs at the cost of less than \$3.00 per week.

To those who club, pay the lowest rates, and the highest rates in private families, the cost per annum is as follows:

| | | | |
|--------------------------------|-------------|-------------|----------|
| For board, fuel, room, light.. | \$114.00 to | \$136.50 to | \$156.00 |
| For tuition and incidentals.. | 40.00 to | 40.00 to | 40.00 |
| For washing, estimated from | 12.00 to | 15.00 to | 20.00 |
| For text books..... | 8.00 to | 12.00 to | 15.00 |
| Total..... | \$174.40 | \$203.50 | \$231.00 |

In the Junior Preparatory and in the First Year English, the cost is \$8.00 per annum less for tuition and incidentals than in the College. The initiation fee for the gentlemen's Literary Societies is \$5.00; for the ladies \$3.00; and when a student enters the Freshman class he pays a matriculation fee of \$5.00. Books will average about \$11.00 per annum, except during Junior and Senior years, when the cost becomes greater.

The cost of clothing and traveling and the private incidental expenses of a student are not included. These will depend largely upon the habits of the student. Clothing need cost but little, if anything, more in College than out.

PRIZES.

1. Through the liberality of Dr. Wallace, the use of two tickets to the Warren County Library is given to the two students making the highest grade in the Junior class—one in the Classical and the other in the Scientific Course.

2. The class of '85 has left with the Faculty a ticket to the Warren County Library as its memorial, the use of which during the Junior year is to be given to the student making the highest grade in the Sophomore class, Classical.

3. Through the favor of Dr. Ure of Allegheny, Pa., the use of a Warren County Library ticket is given the student ranking highest in the Sophomore class, Scientific, to be used during Junior year.

4. Mr. J. P. Tracy of Chicago, a former student and friend of the College, has generously founded 'An Annual Competitive Rendition of the Holy Scriptures,' and offered prizes, one of Fifteen Dollars and the other of Ten Dollars, to the competitors ranking first and second in rendering portions of Scripture of not more than one thousand words each.

During the past year the above prizes were awarded as follows:

The Dr. Wallace prize to Miss Anna Josephine Barr and Miss Westina M. Whannell.

The class prize of '85 to Mr. Wm. G. Turnbull.

The Dr. Ure prize to Miss Mary Howison.

DEGREES CONFERRED.

At the Annual Commencement held June 11, 1896, the following degrees were conferred:

A. B.

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|--------------------|------------------|
| Clark, Jessie M. | Miller, John T. |
| Elliott, Fred. | Regnier, Wm. L. |
| Henry, Albert. | Schmunk, Fred W. |
| Kimmelshue, Ed F. | Speer, Robt. J. |
| McKnight, Grant M. | Webb, Harry L. |
| Miller, Bert. | Wilson, Robt. L. |

B. S.

| | |
|-------------------|-----------------|
| Beitel, Jesse C. | Hannum, John W. |
| McCracken, Ralph. | |

L. B.

| | |
|------------------------|--------------------|
| Acheson, John. | McMillan, Fred. |
| Dunbar, Margaret. | Pattison, Florida. |
| Elliott, Bower. | Stewart, Archie. |
| McConnell, Jeanette R. | Smith, F. D. |

M. S.

Dean, Edna.

D. D.

| | |
|------------------------------|---------------------|
| President Charles Blanchard, | Wheaton College, |
| Wheaton, Illinois. | |
| Rev. G. W. Hamilton, | Bellefontaine, Ohio |

HONORARY DEGREES.

The following have received the Degrees attached to their names:

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|----------------------------------|-------------------------------|
| Rev. John Scott, D. D.,* | Monmouth, 1861 |
| Rev. Theophilus A. Wylie, D. D., | Bloomington, Ind., 1861 |
| Rev. James Barnett, D. D.,* | Emporia, Kan., 1862 |
| Rev. Alexander Jack, D. D., | Scotland, 1862 |
| Rev. Wm. Davidson, D. D.,* | Hamilton, Ohio, 1864 |
| Rev. George Scott, D. D., | Darlington, Pa., 1864 |
| Rev. W. H. McMillan, A. M., | Allegheny, Pa., 1864 |
| Rev. J. F. Graham, A. M.,* | Denver, Colo., 1864 |
| O. N. Stoddard, LL. D.,* | Wooster, Ohio, 1865 |
| Rev. John McCurdy, D. D., | Chatham, New Brunswick, 1865 |
| Rev. Gulian Lansing, D. D.,* | Cairo, Egypt, 1865 |
| Rev. W. T. Findley, D. D.,* | Newark, N. J., 1866 |
| Rev. John T. Boyd, D. D., | West Kilbride, Scotland, 1866 |
| Rev. William Findley, D. D.,* | Chesley, Canada, 1866 |
| Rev. William McLaren, D. D., | Iberia, Ohio, 1867 |
| Rev. Samuel T. Wilson, D. D.,* | Xenia, Ohio, 1867 |
| Rev. J. M. McDonald, D. D.,* | Morning Sun, Ia., 1868 |
| Rev. John F. Gowdy, A. M., | Bloomington, 1868 |
| John M. McClelland, A. M., | Romeo, Michigan, 1869 |
| Rev. William Barre, D. D., | Examosca, Can., 1870 |
| Rev. Robert Dodds, D. D., | Alleppo, Syria, 1870 |
| Rev. J. H. Pressley, D. D.,* | Erie, Pa., 1871 |
| Rev. J. J. A. Proudfoot, D. D., | London, Conn., 1871 |
| Rev. S. S. Ralston, D. D.,* | LeClair, Iowa, 1871 |

*Deceased.

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| Rev. Thomas Robinson, D. D., | Morpeth, England, 1871 |
| Rev. James Scott, D. D., | Inverness, Scotland, 1871 |
| Rev. J. A. P. McGaw, D. D., | Kansas City, Mo., 1871 |
| Rev. C. B. H. Martin, D. D., | Evansville, Ind., 1872 |
| Rev. W. Bruce, D. D.,* | Xenia, Ohio, 1873 |
| Rev. W. Grier, D. D., | Due West, S. C., 1873 |
| Rev. David MacDill, D. D., | Xenia, Ohio, 1874 |
| Rev. W. A. Mehard, D. D., | New Wilmington, Pa., 1874 |
| Rev. W. J. Reid, D. D., | Pittsburg, Pa., 1874 |
| Rev. R. A. McAyeal, D. D.,* | Lawrence, Mass., 1875 |
| Rev. J. G. Carson, D. D., | Xenia, Ohio, 1875 |
| Rev. J. Y. Scouller, D. D., | Fair Haven, Ohio, 1875 |
| Rev. M. M. Gibson, D. D., | San Francisco, Cal., 1876 |
| Rev. C. L. Thompson, D. D., | Chicago, 1876 |
| Rev. Ed. J. Hamilton, D. D., | Hanover, 1877 |
| Rev. J. R. Johnson, D. D.,* | Washington, Pa., 1877 |
| Hon. O. T. Reeves, LL.D., | Wesley'n Univ., Bloomington, 1878 |
| Rev. W. H. McMillan, D. D., | Allegheny, Pa., 1879 |
| Rev. J. S. McCulloch, D. D., | Knoxville, Tenn., 1879 |
| Rev. H. H. Wells, D. D., | Cleveland, Ohio, 1879 |
| Rev. C. T. McCaughan, D. D., | Winterset, Iowa, 1880 |
| Rev. T. H. Hanna, D. D., | Monmouth, 1880 |
| Rev. Thomas Balph, A. M., | St. Clairsville, O., 1880 |
| Rev. J. F. Morton, D. D., | Cedarville, Ohio, 1881 |
| Rev. Edward A. Thompson, D. D.,* | Edinburg, Scotland, 1881 |
| Prof. W. S. Haines, A. M., | Chicago, 1881 |
| Rev. Nathan C. McDill, D. D., | Richmond, Ind., 1882 |
| Rev. John H. Brown, D. D., | Monmouth, 1882 |
| Prof. W. L. Steele, A. M., | Galesburg, 1883 |
| Rev. J. M. Hutchinson, D. D., | Jeffersonville, Ind., 1883 |
| Rev. Marion Morrison, D. D., | Mission Creek, Neb., 1883 |
| Hon. J. L. Dryden, A. M., | San Diego, Cal., 1883 |
| Dr. A. E. McClanahan, A. M., | Omaha, Neb., 1883 |
| Dr. J. N. West, A. M., | Chicago, 1883 |
| Prof. N. C. Campbell, A. M., | Ft. Madison, Iowa, 1883 |

*Deceased.

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| Dr. H. VonSwearingen, A. M., | . Ft. Wayne, Ind., 1883 |
| Rev. H. N. McKnight, D. D., . . | Cincinnati, Ohio, 1883 |
| Rev. William Johnson, D. D.,* | . College Springs, Ia., 1884 |
| Prof. Albert McCalla, Ph. D., . | Chicago, 1884 |
| Rev. J. A. Reynolds, D. D., . . . | Putnam, N. Y., 1884 |
| Prof. A. K. Gowdy, A. M., . . | Lincoln, Neb., 1884 |
| Rev. J. W. Witherspoon, D. D., . | Allegheny, Pa., 1885 |
| Rev. J. F. Hutchison, D. D., . . | Xenia, Ohio, 1886 |
| Rev. J. McClintock, D. D., . . . | Sioux City, Iowa, 1886 |
| Rev. John A. Wilson, D. D., . . | Allegheny, Pa., 1887 |
| Mrs. Mary Cowden McMillan, A. M., | Allegheny, Pa., 1887 |
| Rev. J. H. Walker, A. M., . . . | Cincinnati, Ohio, 1887 |
| Rev. Granville Cowden, A. M., . | Denver, Colo., 1887 |
| Rev. G. G. Mitchell, A. M.,* . . | Indianapolis, Ind., 1887 |
| Rev. John Williamson, D. D., . . | Tingley, Iowa, 1888 |
| Pres. G. W. Willard, LL.D., . . | Tiffin, Ohio, 1888 |
| Miss Martha Harger, A. M., . . | Minnesota, 1888 |
| Rev. H. F. Wallace, D. D., . . . | Portland, Oregon, 1889 |
| Rev. E. S. McKittrick, D. D., . . | Pasadena, Cala., 1889 |
| Rev. C. D. Trumbull, D. D., . . | Morning Sun, Ia., 1890 |
| Rev. D. S. Littell, D. D., . . . | Pittsburg, Pa., 1890 |
| H. H. Robinson, A. M., | Geneva, Ill., 1890 |
| Rev. Wm. Harvey, D. D., . . . | Cairo, Egypt, 1891 |
| Rev. Wm. T. Moffet, D. D., . . | Arkansas City, Kan., 1891 |
| Dr. S. G. Stewart, A. M., . . . | Topeka, Kan., 1892 |
| Rev. J. T. McCrory, D. D., . . . | Pittsburg, Pa., 1892 |
| Prof. Joseph Gordon, Ph. D., . . | Washington, D. C., 1892 |
| Rev. Thomas McCague, D. D., . | Omaha, Neb., 1893 |
| Rev. J. D. Rankin, D. D., . . . | Denver, Col., 1893 |
| Rev. Joseph Calhoun, D. D., . . | Indianola, Iowa, 1893 |
| Dr. R. J. Anderson, A. M., . . . | New York, 1893 |
| Attorney J. M. Nevin, A. M., . . | Pittsburg, Pa., 1893 |
| Rev. John S. McKee, D. D., . . | Butler, Pa., 1894 |
| Prof. Alice Winbigler, A. M., . | Monmouth, 1894 |
| Rev. J. R. Alexander, D. D., . . | Assiout, Egypt, 1895 |

*Deceased,

Rev. G. W. Hamilton, D. D., . . Bellefontaine, O., 1896

Rev. Charles Blanchard, D. D., Pres. Wheaton Col., 1896

DEGREES PRO MERITO.

A. M.

Rev. J. J. Thomson, . . . Stuttgart, Ark., 1895

Miss Dora Tompkins, . . . Knoxville, Ill., 1896

OFFICERS OF ALUMNI ASSOCIATION MON- MOUTH COLLEGE.

ELECTED JUNE 10, 1896, FOR TERM OF TWO YEARS.

IDA CAREY BURNS, B. S., '75,
President.

J. F. JAMIESON, A. M., '86,
EMMA BROWNLEE KILGORE, B. S., '68,
J. T. McCRORY, D. D., '75,
Vice Presidents.

T. W. TODD, A. M., '88,
Recording Secretary.

ALICE WINBIGLER, B. S., '77,
Corresponding Secretary.

R. A. WILSON, A. M., '74,
Treasurer.

W. B. YOUNG, A. M., '64,
Treasurer Alumni Professorship Fund.

REV. ANDREW RENWICK, A. M., '65,
Historian.

TRUSTEES :

REV. W. T. CAMPBELL, D. D., '70,
GEO. C. RANKIN, A. M., '72, D. P. PHELPS, A. M., '62,
W. C. NORCROSS, A. M., '66.

FINANCE COMMITTEE—ALMUNI ENDOWMENT :

PROF. RUSSELL GRAHAM, D. D., '70, Chairman,
W. B. YOUNG, A. M., '64, Treasurer.
R. W. McCLAUGHRY, A. M., '60, J. T. McCRORY, D. D., '75,
J. J. MILNE, A. M., '82, J. H. McCULLOCH, B. S., '76,
W. D. HAWK, B. S., '89.

CATALOGUE OF STUDENTS.

COLLEGIATE DEPARTMENT.

Those who have not been examined and passed in a sufficient number of subjects to entitle them at the close of the second term, according to the rules of the College, to regular standing in the class in which their names appear, are marked with an asterisk (*).

ABBREVIATIONS.

Cl., Classical. Sc., Scientific. Lit., Literary.

SENIOR CLASS.

| | | |
|--------------------------|------|-----------------|
| Acheson, Grace . . . | Lit. | Little York |
| Barr, Anna Josephine . . | Cl. | Monmouth |
| Bruce, Margaret I. . . | Lit. | Montgom'ry, Ala |
| Clark, Ella J. | Cl. | Traer, Iowa |
| Daggett, Mary E. . . . | Cl. | Monmouth |
| Dunbar, Anna C. . . . | Lit. | Monmouth |
| Findley, John W.* . . . | Cl. | Kirkwood |
| Glass, Alfred W. . . . | Cl. | Monmouth |
| Graham, Ralph | Cl. | Monmouth |
| Graham, William T. . . | Lit. | Rock City |
| Hamilton, Howard B. . . | Cl. | Washington, Ia |
| Harvey, David B.* . . . | Lit. | Monmouth |
| Hill, Ralph L.* | Lit. | Pittsburgh, Pa |

| | | |
|------------------------|--------|------------------|
| Holliday, Jessie Mabel | . Lit. | Monmouth |
| Jamieson, Howard M. | Cl. | Monmouth |
| Livingston, Ralph L. | . Cl. | Washington, Ia |
| McAllister, William F. | Lit. | Monmouth |
| McCracken, Arthur J.* | . Lit. | Bellefontaine, O |
| Mahaffey, John A. | . Lit. | Hinckley |
| Mitchell, George L.* | . Sc. | Kirkwood |
| Morrow, Archie H. | . Cl. | Monmouth |
| Norcross, Hiram | . Cl. | Monmouth |
| Pollard, Pearl* | . Lit. | Monmouth |
| Prugh, Frances Pearl | . Lit. | Dean, Ohio |
| Soule, Earle* | . Lit. | Monmouth |
| Soule, M. Glenn | . Cl. | Monmouth |
| Torrence, Elda | . Lit. | Monmouth |
| Tripp, Clarence C. | . Cl. | Washington, Ia |
| Wells, Ida Maude | . Lit. | Piper City |
| Whannell, Westina M. | . Sc. | Traer, Iowa |
| Wilson, George | . Cl. | Monmouth |
| Wylie, Charles A.* | . Sc. | Martin, Mich |

32

JUNIOR CLASS.

| | | |
|------------------------|--------|------------------|
| Blake, Benjamin S. | . Cl. | So. Argyle, N. Y |
| Blake, Minnie A. | . Lit. | Burlington, Iowa |
| Brown, Charles G. | . Cl. | Mansfield, Ohio |
| Brownlee, Roy H. | . Sc. | Alexis |
| Burnside, Margaret E.* | . Lit. | Monmouth |
| Dow, Ella* | . Lit. | Bellefontaine, O |
| Dunbar, Robert C.* | . Cl. | Monmouth |
| Graham, Frances | . Cl. | Monmouth |
| Hall, Anna P. | . Cl. | Plymouth |
| Hogue, M. Inez | . Lit. | Monmouth |
| Johnson, Arthur C. | . Sc. | Monmouth |
| McClintock, Edwin | . Lit. | Monmouth |
| McGill, Laura L. | . Lit. | Monmouth |
| McKelvey, William M. | Cl. | Monmouth |

| | | | |
|-----------------------|---|------|------------------|
| Mehaffey, James H. | . | Lit. | Morning Sun, Ia |
| Montgomery, Dell* | . | Cl. | Washington, Ia |
| Morris, Robert W. | . | Cl. | Greenwich, N. Y |
| Morrow, Blanche | . | Cl. | Gerlaw |
| Nichol, Josephine J. | . | Lit. | Monmouth |
| Paisley, J. Rhodes | . | Cl. | Burlington, Ia |
| Phelps, Mary P. | . | Lit. | Monmouth |
| Ronald, William Roy | . | Cl. | Grandview, Ia |
| Samson, Esther L. | . | Cl. | Wyman, Iowa |
| Speer, Hugh B. | . | Sc. | Hanover |
| Stewart, Lucretia M. | . | Sc. | Monmouth |
| Thompson, Marvin J. | . | Cl. | Cabin Hill, N. Y |
| Turnbull, William G.* | . | Cl. | Argyle, N. Y |
| White, Arthur W.* | . | Lit. | Paxton |

28

SOPHOMORE CLASS.

| | | | |
|-------------------------|---|-----|------------------|
| Barr, Laura S. | . | Cl. | Monmouth |
| Beveridge, George | . | Sc. | Somonauk |
| Dorris, Floyd E. | . | Cl. | Albany, Oregon |
| Duff, Elbridge H. | . | Cl. | Winterset, Iowa |
| Eakin, Carrie M. | . | Cl. | Aledo |
| Ferrell, Dudley H. | . | Cl. | Morning Sun, Ia |
| Findley, Howard M. | . | Cl. | Monmouth |
| Findley, Kathryn M'C.* | . | Cl. | Peabody, Kan |
| Lorimer, Elma R. | . | Cl. | Monmouth |
| McCaughy, Robert S. | . | Sc. | Hoopeston |
| McKirahan, Ralph* | . | Cl. | Norfolk, Va |
| Meginnis, Clara P. | . | Cl. | Monmouth |
| Renwick, Myrtle | . | Sc. | Rush |
| Spence, Howard E.* | . | Cl. | Monmouth |
| Turnbull, David R. | . | Cl. | Argyle, N. Y |
| Wallace, Anne G. | . | Sc. | Huntsville, Ohio |
| White, Cora B. | . | Cl. | Marissa |
| Young, William Clyde F. | . | Cl. | McKeesport, Pa |

18

FRESHMAN CLASS.

| | | |
|-------------------------|------|------------------|
| Anderson, Louise G.* | Cl. | Monmouth |
| Baird, Claire J.* | Cl. | Omaha, Neb |
| Blake, Elmira L.* | Lit. | Burlington, Iowa |
| Bruce, Martha A.* | Sc. | Montgom'ry, Ala |
| Butler, Nellie E. | Lit. | Morning Sun, Ia |
| Carringer, Harry M.* | Cl. | Monmouth |
| Carson, Elizabeth* | Cl. | Sparta |
| Chalfant, Frank* | Cl. | Monmouth |
| Christie, Charlotte* | Cl. | Monmouth |
| Collins, Archie Stewart | Cl. | Chicago |
| Dunnán, James Wallace* | Lit. | Paxton |
| Eakin, Mina B. | Lit. | Aledo |
| Findley, Ralph I.* | Lit. | Monmouth |
| Foland, Ray W. | Sc. | Benson, Minn |
| Gillespie, Myrtle | Lit. | Morning Sun, O |
| Graham, Aldah | Sc. | Des Moines, Ia |
| Harris, Thomas G. | Sc. | Monmouth |
| Henderson, Arthur W.* | Cl. | Traer, Iowa |
| Herdman, Ruth | Lit. | Monmouth |
| Hunter, Mary M.* | Lit. | Monmouth |
| Karr, Sadie* | Cl. | Paxton |
| McCutchan, Alma Grace* | Cl. | Alexis |
| McLaughlin, Fred M.* | Lit. | Bellefontaine, O |
| McQuiston, Ada M. | Lit. | Monmouth |
| McQuiston, Melville I.* | Cl. | Monmouth |
| Main, Maude E.* | Lit. | Seaton |
| Morrison, Guy J.* | Cl. | Indianola, Iowa |
| Munford, Samuel A. | Sc. | Princeton, Ind |
| Oliver, Agnes B. | Cl. | Toulon |
| Paisley, Clara* | Lit. | Burlington, Iowa |
| Phelps, Kenneth G.* | Sc. | Monmouth |
| Pollard, Lacy | Cl. | Rozetta |
| Renwick, Zulu Z.* | Cl. | Monmouth |
| Smiley, Bessie F. | Cl. | Eleanor |

| | | | |
|-----------------------|-----|------|---------------|
| Smith, Nora J.* | . . | Cl. | Tingley, Iowa |
| Speer, Florence R.* | . . | Cl. | Monmouth |
| Stewart, Isabella C.* | . . | Sc. | Monmouth |
| Sykes, Edith M.* | . . | Lit. | Monmouth |
| Vincent, Elizabeth H. | | Cl. | Paxton |
| Wilson, John Miller | | Lit. | Monmouth |
| Wright, Belle* | . . | Lit. | Roberts |

PREPARATORY DEPARTMENT.

SENIOR PREPARATORY.

| | | |
|-----------------------|------|-------------------|
| Baird, Herbert J.* | Sc. | DeWitt, Iowa |
| Barr, George W. | Sc. | Monmouth |
| Breish, Ethel* | Sc. | Wyoming, Iowa |
| Carnahan, Frank* | Sc. | Aledo |
| Cavin, Alfred Roy* | Sc. | Monmouth |
| Cox, J. Wallace, | Cl. | Franks |
| Culbertson, Helen M.* | Cl. | Piper City |
| Galbraith, Mary J. | Sc. | Monmouth |
| Galloway, Hugh K.* | Cl. | Berlin, Iowa |
| Gibson, Bessie J. | Lit. | Alexis |
| Gilmer, Karl R. | Cl. | Saybrook |
| Graham, Roy | Cl. | Monmouth |
| Hanna, Alonzo E. | Sc. | Monmouth |
| Hanna, Hugh A. | Cl. | Monmouth |
| Harris, Martha Mabel | Cl. | Springfield, Ohio |
| Hogue, Blanche I. | Sc. | Kirkwood |
| Kitzmiller, Harry V.* | Sc. | Viola |
| McBride, David L. | Cl. | Norwood |
| McCleery, Howard | Sc. | Franks |
| McCutcheon, Mary B. | Cl. | Monmouth |
| McKinnie, Bertha M.* | Cl. | Viola |
| McKinnie, Lewis H.* | Sc. | Viola |
| McMichael, James S. | Cl. | Monmouth |
| McQuown, Scott B.* | Sc. | Monmouth |
| Main, Oscar R. | Cl. | Seaton |
| Meginnis, Gertrude | Lit. | Monmouth |
| Parshall, Ludella O. | Lit. | Monmouth |
| Pollock, David Kirk* | Cl. | Gladstone |

| | | |
|--------------------|------|------------------|
| Sharpe, David S. | Cl. | Wheat, Ohio |
| Speer, Hannah B.* | Sc. | Hanover |
| Stewart, Erma | Lit. | Alexis |
| Thomson, Carl H.* | Sc. | Kirkwood |
| Wallace, John M. | Cl. | Huntsville, Ohio |
| Weir, Carrie L.* | Lit. | Monmouth |
| Wiley, Samuel Wirt | Cl. | Monmouth |
| Wilson, Harold | Cl. | Monmouth |

36

MIDDLE PREPARATORY.

| | |
|------------------------|---------------------|
| Acheson, Herbert H. | Eleanor |
| Bell, Charles* | Little York |
| Buchanan, Margaret* | Orchard Grove, Ind |
| Crawford, Jessie M.* | LeClaire, Iowa |
| Ford, Marie | Monmouth |
| Garrett, Georgia | New Windsor |
| Gillis, John P. | North Bend, Neb |
| Graham, Archie L.* | Franks |
| Hamilton, Cora V.* | Carlock |
| Jewell, Harry R. | Phelps |
| Johnston, Chester Lee* | Columbus City, Iowa |
| Johnston, Samuel Lee | Columbus City, Iowa |
| Kaiser, Sophie E. | Monmouth |
| Lafferty, Guy | Norwood |
| Ledlie, Flora B.* | Carlisle, Iowa |
| Lorimer, Frank McC.* | Monmouth |
| Loring, Janie A. | Maysville, Mo |
| Luther, Ferd A. | Piper City |
| McAllister, Mary Belle | Franks |
| McCoy, Albert G. | Monmouth |
| Patterson, Gussie* | Monmouth |
| Randalls, Andrew J. | Waterman |
| Robinson, Isabella | Waterman |
| Robinson, William N.* | Peotone P. O., Kan |
| Samson, Tirza E.* | Wyman, Iowa |

| | | | |
|--------------------|---|---|-------------|
| Seaton, Robert J.* | . | . | Seaton |
| Smith, Fred* | . | . | Norwood |
| Stewart, Erla | . | . | Alexis |
| Warnock, Mary N. | . | . | Coal Valley |

29

JUNIOR PREPARATORY.

| | | | |
|----------------------|---|---|--------------|
| Brown, L. Addie | . | . | Good Hope |
| Brown, Carrie D. | . | . | Good Hope |
| Dunbar, Helen | . | . | Monmouth |
| Duncan, Laura J. | . | . | Industry |
| Elrick, Ernest L. | . | . | Seaton |
| Garrett, Mortimer S. | . | . | New Windsor |
| Gibson, Robert L. | . | . | Andrew, Iowa |
| Harpster, John E. | . | . | St. Peters |
| Marsh, Clark H. | . | . | Cameron |
| Mathews, William J. | . | . | Monmouth |
| Stewart, Earle | . | . | Norwood |
| Vincent, Grace M. | . | . | Paxton |
| Wright, Melinda P. | . | . | Roberts |

13

UNCLASSIFIED.

| | |
|------------------------|--------------------|
| Alberson, Frank G. | Washington, Iowa |
| Bates, Inez | Monmouth |
| Bates, John S. | Monmouth |
| Beveridge, Margaret | Somonauk |
| Bowman, Mabel M. | Monmouth |
| Breish, Ada Alicia | Wyoming, Iowa |
| Campbell, William A. | Monmouth |
| Cox, George E. | Canton |
| Fee, David M. | Quincy, Iowa |
| Freeman, Mary C. | Monmouth |
| Garrett, Claude B. | Chicago |
| Graham, Eva M. | Rock City |
| Graham, Richard | Franks |
| Hallam, George M. | Monmouth |
| Horne, Nanna | Keokuk, Iowa |
| McCleery, Jennette | Waterman |
| McCrery, Leota L. | Little York |
| McStravick, Charles E. | Hanna City |
| Mann, Fred | Canton |
| Marvin, Earle F. | Monmouth |
| Mathews, Robert C. | Monmouth |
| Melcher, Grace E. | Monmouth |
| Milne, James W. | Monmouth |
| Phares, Martha | Monmouth |
| Roberts, Cathryn M. | Larchland |
| Robinson, Lee | Peotone P. O., Kan |
| Rockwell, Ada G. | Eleanor |
| Schall, James G. | Monmouth |
| Searles, Minnie G. | Monmouth |
| Speer, Adam Ritchie | Hanover |

| | | |
|--------------------------|-------|------------------|
| Sword, Eva Belle | . . . | Omaha, Neb |
| Turner, John H. | . . . | DeWitt, Iowa |
| Wallace, Pollock J. | . . . | Washington, Iowa |
| Webb, Frances D. | . . . | Monmouth |
| Wilson, J. Alice | . . . | Keota, Iowa |
| Woodburn, Samuel Wallace | | Hillsdale |
| Woods, Omah | . . . | Monmouth |
| Wright, Louie M. | . . . | Monmouth |
| Wright, Morna E. | . . . | Roberts |

39

PRIVATE ELOCUTION.

| | | |
|---------------------|-------|----------|
| Brown, Mrs. Ada | . . . | Alexis |
| Bucknam, Anabel | . . . | Warren |
| Morrow, Chalmers G. | . . . | Gerlaw |
| Park, Louise | . . . | Kirkwood |
| Speer, Wilhelmina | . . . | Monmouth |
| Sterling, Ethel | . . . | Kirkwood |

6

MUSICAL DEPARTMENT.

| | | |
|-------------------------|-------|------------------|
| Applegate, U. S. | . . . | Little York |
| Bigsby, Aura | . . . | Monmouth |
| Breish, Ethel | . . . | Wyoming, Iowa |
| Breish, Alicia | . . . | Wyoming, Iowa |
| Bruce, Martha | . . . | Montgomery, Ala |
| Burnside, Margaret | . . . | Monmouth |
| Bowman, Mabel | . . . | Monmouth |
| Burnside, John H. | . . . | Monmouth |
| Bailey, Mrs. Elizabeth | . . . | Monmouth |
| Brewer, Mrs. Margaret | . . . | Monmouth |
| Bell, Marion | . . . | Lincoln, Neb |
| Barnes, Frank | . . . | Larchland |
| Blake, Myra | . . . | Burlington, Iowa |
| Burns, Mabel | . . . | Monmouth |
| Blair, Clyde | . . . | Monmouth |
| Blair, Nellie | . . . | Monmouth |
| Carson, Elizabeth | . . . | Sparta |
| Charles, Mary | . . . | Phelps |
| Chalfant, Frank | . . . | Oquawka |
| Collins, Archie Stewart | . . . | Chicago |
| Carnahan, Frank | . . . | Aledo |
| Conrad, Jennette | . . . | Monmouth |
| Crockett, William | . . . | Monmouth |
| Crockett, James | . . . | Monmouth |
| Carey, Claude | . . . | Monmouth |
| Dean, Ethel | . . . | Monmouth |
| Delano, Alma | . . . | Monmouth |
| Dennis, Addie | . . . | Monmouth |
| Dennis, Jessie | . . . | Monmouth |
| Duke, Anna | . . . | Monmouth |

| | |
|----------------------------------|-------------------|
| Duke, Blanche | Monmouth |
| Dunnan, J. W. | Paxton |
| Denman, Jessie | Chicago |
| Doris, Floyd | Albany, Oregon |
| Davis, Walter Lane | Monmouth |
| Eakin, Carrie Margaret | Aledo |
| Eakin, Mina Belle | Aledo |
| Frantz, Louise | Monmouth |
| Frantz, Mame | Monmouth |
| Ferrell, D. H. | Morning Sun, Iowa |
| Ferguson, Harriet | Monmouth |
| Graham, S. Frances | Monmouth |
| Graham, Ralph | Monmouth |
| Graham, Eva M. | Rock City |
| Gillespie, Myrtle | Morning Sun, Ohio |
| Garrett, Georgie | New Windsor |
| Gibson, Bessie J. | Alexis |
| Gilmer, Karl R. | Saybrook |
| Horne, Nanna M. | Keokuk, Iowa |
| Hogue, Inez | Monmouth |
| Harris, Thos. G. | Monmouth |
| Hunter, Jennie | Monmouth |
| Hanna, Hugh | Monmouth |
| Herbert, Mrs. J. B. | Monmouth |
| Hamilton, Howard | Washington, Iowa |
| Johnson, Helen | Millersburg, Ohio |
| Johnson, Arthur | Monmouth |
| Kaiser, Sophie | Monmouth |
| Kettering, Marie | Monmouth |
| Knapp, Ethel | Abingdon |
| Loring, Janie | Maysville, Mo |
| Lahann, Nina May | Monmouth |
| Mauck, Ora | Monmouth |
| Main, Maude E. | Seaton |
| Mapes, Mamie | Monmouth |
| Matthews, Robert C. | Monmouth |

| | |
|-----------------------|---------------------|
| Morrison, J. Guy | Indianola, Iowa |
| Melcher, Grace | Monmouth |
| McKinnie, Lewis H. | Viola |
| McClellan, May | Monmouth |
| McLaughlin, Fred M. | Bellefontaine, Ohio |
| McGill, Laura | Monmouth |
| McQuiston, Ada | Monmouth |
| McCutchan, Grace | Alexis |
| McCracken, Arthur J. | Bellefontaine, Ohio |
| Montgomery, D. | Washington, Iowa |
| Nichol, Josephine | Monmouth |
| Nesbit, Mary | Monmouth |
| Oliver, Agnes | Toulon |
| Patterson, Mildred | Monmouth |
| Prugh, Frances Pearl | Dean, Ohio |
| Renwick, Myrtle | Rush |
| Roberts, Cathryn | Larchland |
| Robinson, Zaida | Berwick |
| Rugh, Edna | Monmouth |
| Rogers, Ella | Monmouth |
| Samson, Esther | Wyman, Iowa |
| Samson, Tirza | Wyman, Iowa |
| Speer, Hannah B. | Hanover |
| Sword, Eva | Omaha, Neb |
| Stevenson, William J. | Monmouth |
| Searles, Minnie | Monmouth |
| Sickmon, Louise | Monmouth |
| Soule, Glenn | Monmouth |
| Soule, Myrta | Monmouth |
| Tripp, Clarence | Washington, Iowa |
| Turnbull, D. R. | Argyle, New York |
| Weir, Jessie | Monmouth |
| Wilson, Lucile | Monmouth |
| Wilson, J. Alice | Keota, Iowa |
| Wilson, Miller | Monmouth |
| Warnock, Mary N. | Coal Valley |

| | | | |
|------------------|---|---|------------------|
| Wallace, Anne G. | . | . | Huntsville, Ohio |
| Wallace, John | . | . | Huntsville, Ohio |
| Wood, Lena L. | . | . | Monmouth |
| Wilson, Marie | . | . | Monmouth |
| Wells, Maud | . | . | Piper City |
| Wright, Morna | . | . | Roberts |
| Watson, Jennie | . | . | Monmouth |
| Watson, B. F. | . | . | Monmouth |
| Wilson, Geo. | . | . | Monmouth |

SUMMARY.

I. COLLEGIATE DEPARTMENT:—

| | | | |
|--------------|-------------|---|-------|
| SENIORS : | Classical, | . | 14 |
| | Scientific, | . | 3 |
| | Literary, | . | 15—32 |
| JUNIORS : | Classical, | . | 14 |
| | Scientific, | . | 4 |
| | Literary, | . | 10—28 |
| SOPHOMORES : | Classical, | . | 14 |
| | Scientific, | . | 4—18 |
| FRESHMEN : | Classical, | . | 19 |
| | Scientific, | . | 7 |
| | Literary, | . | 15—41 |

II. PREPARATORY DEPARTMENT:

| | | | |
|----------------------|-------------|---|------|
| SENIOR PREPARATORY : | Classical, | . | 17 |
| | Scientific, | . | 14 |
| | Literary, | . | 5—36 |
| MIDDLE PREPARATORY : | . | . | 29 |
| JUNIOR PREPARATORY : | . | . | 13 |

| | | | |
|---------------------|---|---|----|
| III. UNCLASSIFIED : | . | . | 39 |
| Private Elocution, | . | . | 6 |

| | | | |
|--------------------------|---|---|-----|
| IV. MUSICAL DEPARTMENT : | . | . | 111 |
|--------------------------|---|---|-----|

353

| | | | |
|---|---|---|----|
| Deduct names appearing in more than one department, | . | . | 62 |
|---|---|---|----|

| | | | |
|--------|---|---|-----|
| Total, | . | . | 291 |
|--------|---|---|-----|

ENUMERATION BY STATES.

| CLASSES. | STATES REPRESENTED. | | | | | | | | | | | | | | |
|--------------------------|---------------------|-----------|----------|-------|---------|-----------|------------|------------|-----------|-----------|-------|---------|---------------|-----------|---------|
| | Alabama. | Illinois. | Indiana. | Iowa. | Kansas. | Michigan. | Minnesota. | Wisconsin. | Nebraska. | New York. | Ohio. | Oregon. | Pennsylvania. | Virginia. | Totals. |
| Senior | 1 | 22 | | 5 | | 1 | | | | | 2 | | 1 | | 32 |
| Junior | | 16 | | 6 | | | | | | 4 | 2 | | | | 28 |
| Sophomore | | 10 | | 2 | 1 | | | | | 1 | 1 | 1 | 1 | 1 | 18 |
| Freshman | 1 | 28 | 1 | 7 | | | 1 | | 1 | | 2 | | | | 41 |
| Senior Preparatory | | 30 | | 3 | | | | | | | 3 | | | | 36 |
| Middle Preparatory | | 20 | 1 | 5 | 1 | | | 1 | 1 | | | | | | 29 |
| Junior Preparatory | | 12 | | 1 | 1 | | | | 1 | | | | | | 13 |
| Unclassified | | 30 | | 7 | 1 | | | | 1 | | | | | | 39 |
| Private Elocution | | 6 | | | | | | | | | | | | | 6 |
| Musical Department | | 47 | | | | | | | 1 | | 1 | | | | 49 |
| Totals | 2 | 221 | 2 | 36 | 3 | 1 | 1 | 1 | 4 | 5 | 11 | 1 | 2 | 1 | 291 |

COMMENCEMENT, 1897.

WEDNESDAY, JUNE 2.

8:00 p. m.—Senior Reception by the President.

THURSDAY, JUNE 3.

12:00 m.—General Assembly dined by the College.

2:00 p. m.—Dedication of Auditorium. Address by Dr. F. W. Gunsaulus, of Chicago, and other appropriate exercises.

8:00 p. m.—Public Exercises of Alumni Association.

FRIDAY, JUNE 4. >

9:00 a. m.—Business Meeting of the Alumni Association

2:00 p. m.—Address by President W. R. Harper, University of Chicago, and Good Fellowship Meeting, in which there will be a number of short speeches.

6:00 p. m.—Alumni Banquet.

8:00 p. m.—Delivery of Diplomas by the Eccritean and A. B. L. Societies. \

SATURDAY, JUNE 5.

9:00 a. m.—Called Meeting of the Senate.

8:00 p. m.—Delivery of Diplomas by Philadelphian and Aletheorian Societies.

SABBATH, JUNE 6.

3:00 p. m.—The Baccalaureate Sermon by the President.

8:00 p. m.—The Annual Sermon before the Students' Christian Union by the Rev. J. K. McClurkin, D. D., Pittsburgh, Pa.

MONDAY, JUNE 7.

7:00 p. m.—The Annual Prayermeeting.

8:00 p. m.—Grand Concert.

TUESDAY, JUNE 8.

9:00 a. m.—Annual Meeting of the Senate in Room No. 2.

10:00 a. m.—Athletics.

8:00 p. m.—Class Day Exercises.

WEDNESDAY, JUNE 9.

9:30 a. m.—Commencement Exercises.

8:00 p. m.—Philo-Eccritean Contest.

The above exercises, except those otherwise announced, will be held in the College Auditorium.

FORMS OF BEQUEST.

I give and devise to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of \$.....or the following property, viz: (specify the same) for the uses and purposes for which said Trustees are authorized by law to take and hold property; and I authorize my executor to pay the same to the order in writing of the said Trustees.

I give, devise and bequeath to the Trustees of the Monmouth College, Monmouth, Illinois, the sum of \$.....to be devoted by them to (here specify purpose) and to authorize my executor to pay the same to them, or their authorized agent, upon demand.

Special care should be taken that bequests be made according to the laws of the State governing them.

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CALENDAR.

| 1897. | SABBATH. | MONDAY. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. | 1898. | SABBATH. | MONDAY. | TUESDAY. | WEDNESDAY. | THURSDAY. | FRIDAY. | SATURDAY. |
|---------|----------|---------|----------|------------|-----------|---------|-----------|--------|----------|---------|----------|------------|-----------|---------|-----------|
| | .. | .. | .. | .. | 1 | 2 | 3 | | .. | .. | .. | .. | .. | .. | .. |
| July. | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Jan. | 2 | 3 | 4 | 5 | 6 | 7 | |
| | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | 9 | 10 | 11 | 12 | 13 | 14 | |
| | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 16 | 17 | 18 | 19 | 20 | 21 | |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | |
| | | | | | | | | | 30 | 31 | .. | .. | .. | .. | |
| August. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Feb. | .. | .. | 1 | 2 | 3 | 4 | |
| | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 6 | 7 | 8 | 9 | 10 | 11 | |
| | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 13 | 14 | 15 | 16 | 17 | 18 | |
| | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | 20 | 21 | 22 | 23 | 24 | 25 | |
| | 29 | 30 | 31 | .. | .. | .. | .. | | 27 | 28 | .. | .. | .. | .. | |
| | .. | .. | .. | 1 | 2 | 3 | 4 | | .. | .. | 1 | 2 | 3 | 4 | |
| Sept. | 5 | 6 | 7 | 8 | 9 | 10 | 11 | March. | 6 | 7 | 8 | 9 | 10 | 11 | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | 13 | 14 | 15 | 16 | 17 | 18 | |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | 20 | 21 | 22 | 23 | 24 | 25 | |
| | 26 | 27 | 28 | 29 | 30 | .. | .. | | 27 | 28 | 29 | 30 | 31 | .. | |
| | .. | .. | .. | .. | .. | 1 | 2 | | .. | .. | .. | .. | .. | 1 | |
| Oct. | 3 | 4 | 5 | 6 | 7 | 8 | 9 | April. | 3 | 4 | 5 | 6 | 7 | 8 | |
| | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | 10 | 11 | 12 | 13 | 14 | 15 | |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | 17 | 18 | 19 | 20 | 21 | 22 | |
| | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | 24 | 25 | 26 | 27 | 28 | 29 | |
| | 31 | .. | .. | .. | .. | .. | .. | | | | | | | | |
| | .. | 1 | 2 | 3 | 4 | 5 | 6 | | 1 | 2 | 3 | 4 | 5 | 6 | |
| Nov. | 7 | 8 | 9 | 10 | 11 | 12 | 13 | May. | 8 | 9 | 10 | 11 | 12 | 13 | |
| | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | 15 | 16 | 17 | 18 | 19 | 20 | |
| | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | 22 | 23 | 24 | 25 | 26 | 27 | |
| | 28 | 29 | 30 | .. | .. | .. | .. | | 29 | 30 | 31 | .. | .. | .. | |
| | .. | .. | .. | 1 | 2 | 3 | 4 | | .. | .. | .. | 1 | 2 | 3 | |
| Dec. | 5 | 6 | 7 | 8 | 9 | 10 | 11 | June. | 5 | 6 | 7 | 8 | 9 | 10 | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | 12 | 13 | 14 | 15 | 16 | 17 | |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | 19 | 20 | 21 | 22 | 23 | 24 | |
| | 26 | 27 | 28 | 29 | 30 | 31 | .. | | 26 | 27 | 28 | 29 | 30 | .. | |

| HOURS. | DR. McMICHAEL. | PROF. McMILLAN. | MISS WOODBURN. |
|--------|------------------------|------------------------|----------------|
| 9:00 | | | |
| 9:50 | | | |
| 9:50 | | | Jun. Pr. (2) |
| 10:40 | | | El. Lat. |
| 10:40 | Seniors. | | Mid. Prep. |
| 11:30 | Metaphysics. | | Cæsar. |
| 11:30 | | | |
| 1:30 | Soph. 1st half of term | Sen. Pr. Cl. | |
| 2:20 | Bible. | Cicero. | |
| 2:20 | | Sen. Pr. Sci. and Lit. | Jun. Pr. (1) |
| 3:10 | | Cicero. | El. Lat. |
| 3:10 | | Soph. Cl. | |
| 4:00 | | Horace. | |
| 4:00 | | | |
| 4:50 | | | |

| HOURS | DR. McMICHAEL. | PROF. McMILLAN. | MISS WOODBURN. |
|-------|-----------------------|----------------------|----------------|
| 9:00 | | | |
| 9:50 | | | |
| 9:50 | Fresh. 1st half term. | | Jun. Pr. (2) |
| 10:40 | Bible. | | El. Lat. |
| 10:40 | Sen. | Sen. Pr. | Mid. Pr. |
| 11:30 | Logic. | Vergil | Cæsar. |
| 11:30 | | | |
| 1:30 | Jun. 2d half term. | | |
| 2:20 | Bible. | | |
| 2:20 | | Fresh. Sci. and Lit. | Jun. Pr. |
| 3:10 | | Cicero. | El. Lat. |
| 3:10 | | Fresh. Cl. | |
| 4:00 | | Cicero. | |
| 4:00 | | | |
| 4:50 | | | |

| HOURS. | DR. McMICHAEL. | PROF. McMILLAN | MISS WOODBURN. |
|--------|----------------|----------------------|----------------|
| 9:00 | | | Mid. Prep. |
| 9:50 | | | Sallust. |
| 9:50 | | Fresh. Sci. and Lit. | Jun. Pr. (2) |
| 10:40 | | Cicero. | El. Lat. |
| 10:40 | | Soph. Cl. | Jun. Pr. (1) |
| 11:30 | | Tacitus. | El. Lat. |
| 11:30 | | | |
| 1:30 | | Sen. Prep. | |
| 2:20 | | Vergil | |
| 2:20 | | Fresh. Cl. | |
| 3:10 | | Cicero. | |
| 3:10 | | | |
| 4:00 | | | |
| 4:00 | | | |
| 4:50 | | | |

TURDAY.

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